Worksheets

English

Level 2

Term 4

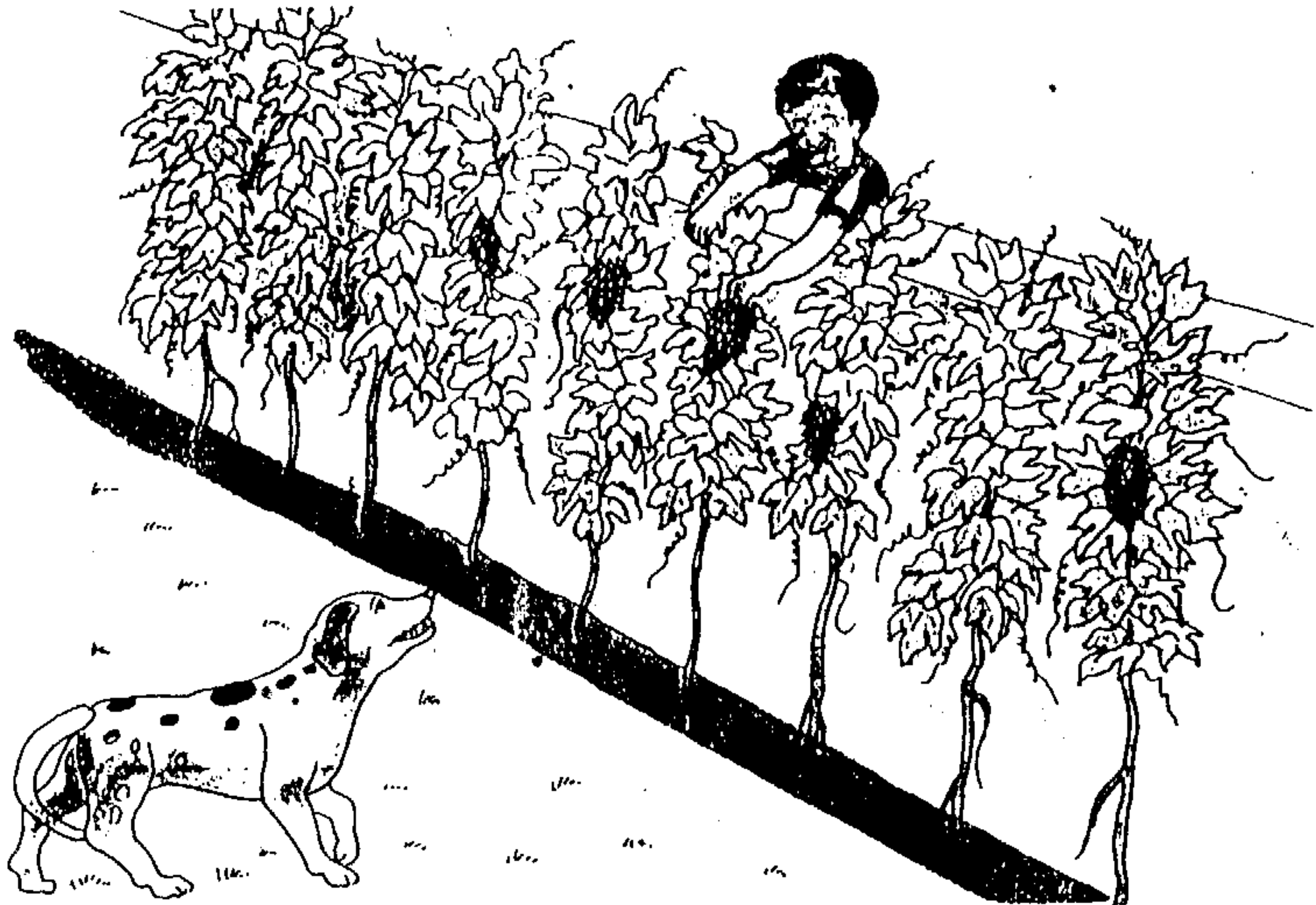
Worksheets

English

Level 2

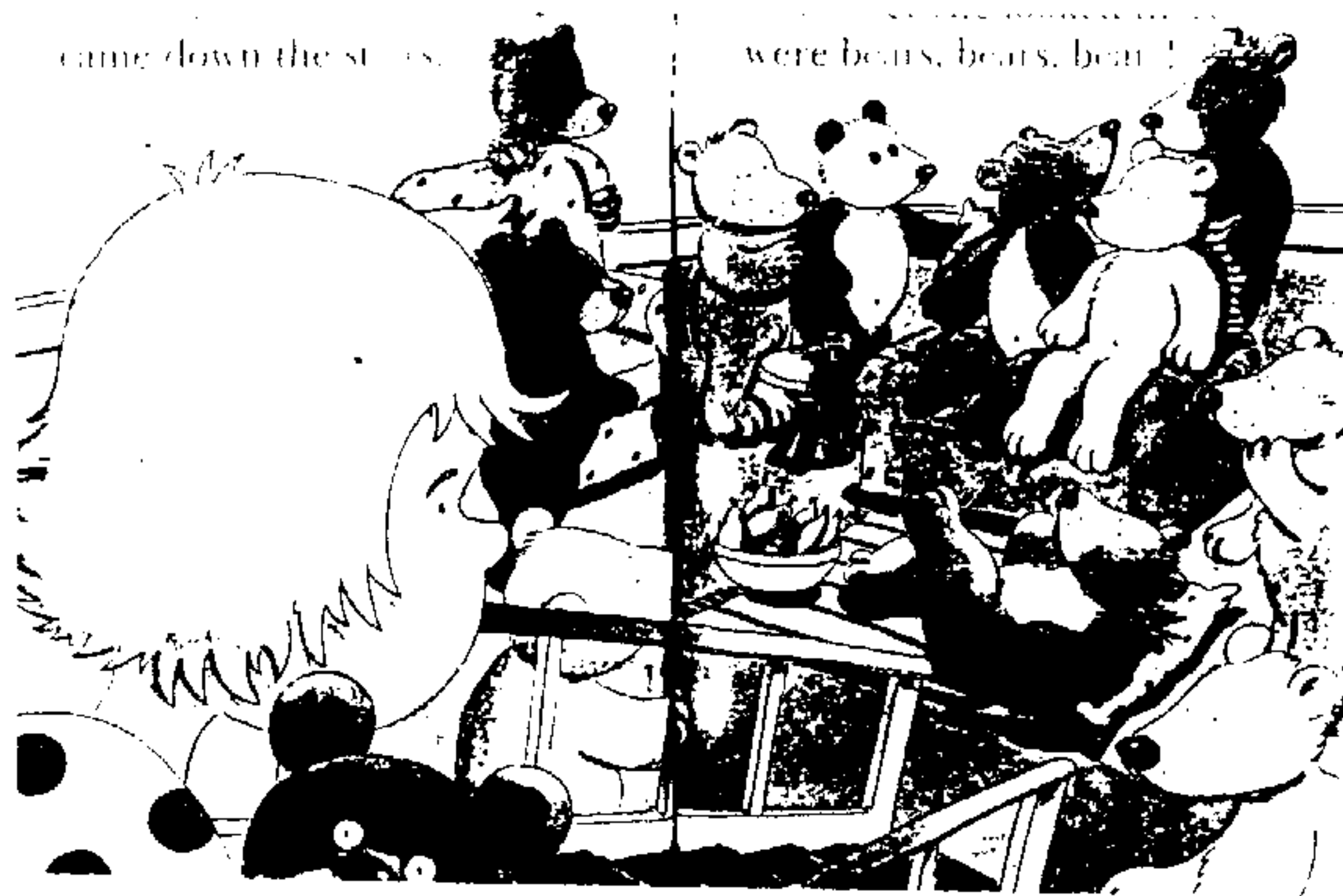
Term 4

Level: 2 Term: 4 Week: 1 Day: 3	Worksheet	Communication

"gr" sound

Task I: Listen to your teacher.

Task II: Worksheet
Look at the story lines; listen to your teacher and follow her in chorus.

- The green grapes are growing by a grey wall.
- A greedy boy is trying to grab some grapes.
- Oh! He is grinning.
- Some green grapes have fallen on the ground.
- There is a dog on the grass and he is growing on the boy.

Level: 2 Term: 4 Week: 2 Day: 1	Worksheet	Communication

Task I: **Listen to your teacher and follow her in chorus.**

Clare had a scare when she came down the stairs.

Wherever she looked there were bears, bears, bears.

There were bears on the sofa, and on the chair.

There were bears in the cupboard and under the stairs.

Clare stared at the bears. The bears stared at Clare.

Clare bared her teeth and glared.

"How dare you come? She growled.

And the hairy bears scared and ran off, to who knows where.

Level: 2 Term: 4 Week: 2 Day: 2	**Worksheet**	**Communication**

Task 1: Listen to your teacher and follow her in chorus.

Clare had a scare when she came down the stairs.

Wherever she looked there were bears, bears, bears.

There were bears on the sofa, and on the chair.

There were bears in the cupboard and under the stairs.

Clare stared at the bears. The bears stared at Clare.

Clare bared her teeth and glared.

"How dare you come? She growled.

And the hairy bears scared and ran off, to who knows where.

Level 2 Term 4 Week 2 Day 5	Lesson Plan

Assessment 1:

Task 1: Write four words which rhyme with gr blend.

- ____________
- ____________
- ____________
- ____________

Task 2: Complete the dialogue:

Farah: Hi! ________________________ ?
You: ______________________, thanks.

Task 3: Draw an envelope and address it your mother.

Task 4: Write two words for each of these.

- Ar: __________, ____________
- Or: __________, ____________

Task 5: Fill the gaps with suitable words

Snail. flies. eggs

- Spider traps __________ in their webs.
- The queen ant lays all the __________.

Level: 2
Term: 4
Week: 3
Day: 4

Reading Text

The Horse and Cattle Show

Today is the Horse and Cattle Show. This is the city of Lahore. Look at the people! They are inside the stadium. The animals are on the road. The camel has a fine cloth on him. The bull is behind the camel. The horse is in front of the camel. The camel is between the horse and the bull. The trainers are walking at the side of the animals.

Level: 4		
Term: 2	Worksheet	Reading
Week: 3		
Day: 4		

Task A: Read the text and match 'A' lines with their right ending of 'B' lines.

A	B
The bull is	in front of the camel.
The camel is	inside the stadium.
The Horse is	behind the camel.
The people are	in front of the bull.

Task B: Mark ✓ right and × for wrong sentences.

1. Horse and cattle show is in Lahore. ☐
2. The bull has a fine cloth on him. ☐
3. The horse is the first in line. ☐
4. The camel is behind the bull. ☐

Task C: Choose the right answer.

- Stadium is a place where people come to

  - sell things.

  - come to see the games and matches.

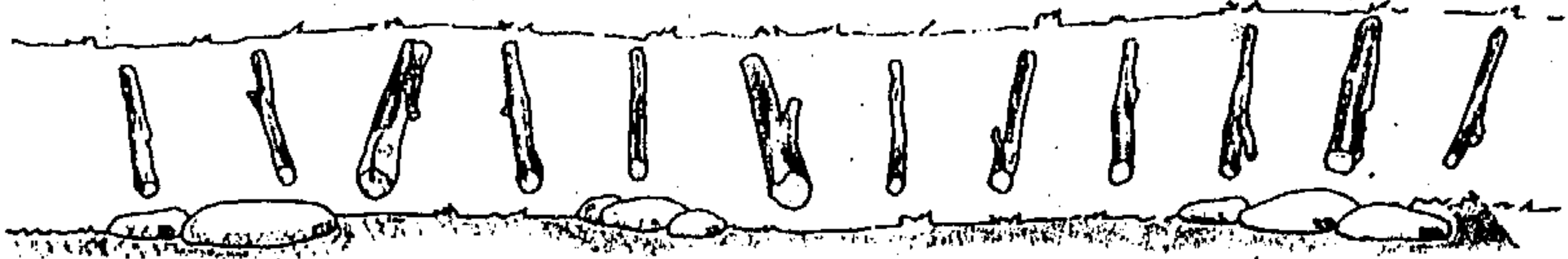
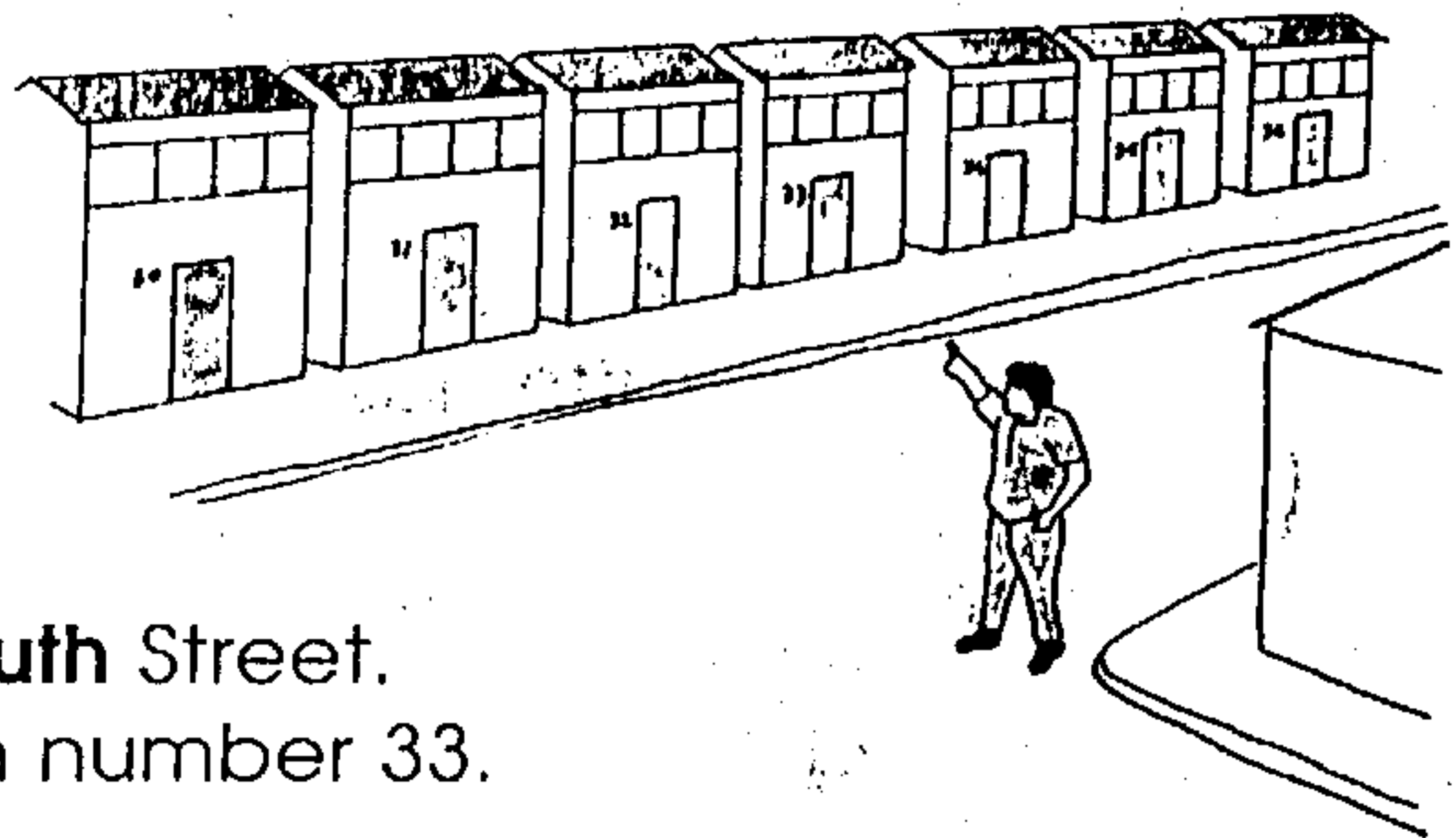
  - buy fruits and vegetables

Level: 2
Term: 4
Week: 3
Day: 5

Worksheet No.1
(Reading Aloud)

Communication

th

Look at the sticks on the **path**.

The **third** stick is a **thick** stick.
The **sixth** stick is **thick** too.
Is the **tenth** stick **thick** or **thin**?

This is Mr. **Mithu**.
He lives at 30, **South** Street.
His **brother** lives in number 33.

Open your **mouth** Mr. **Mithu**.
Let us see your **teeth**.
Mr. **Mithu** has no **teeth**!

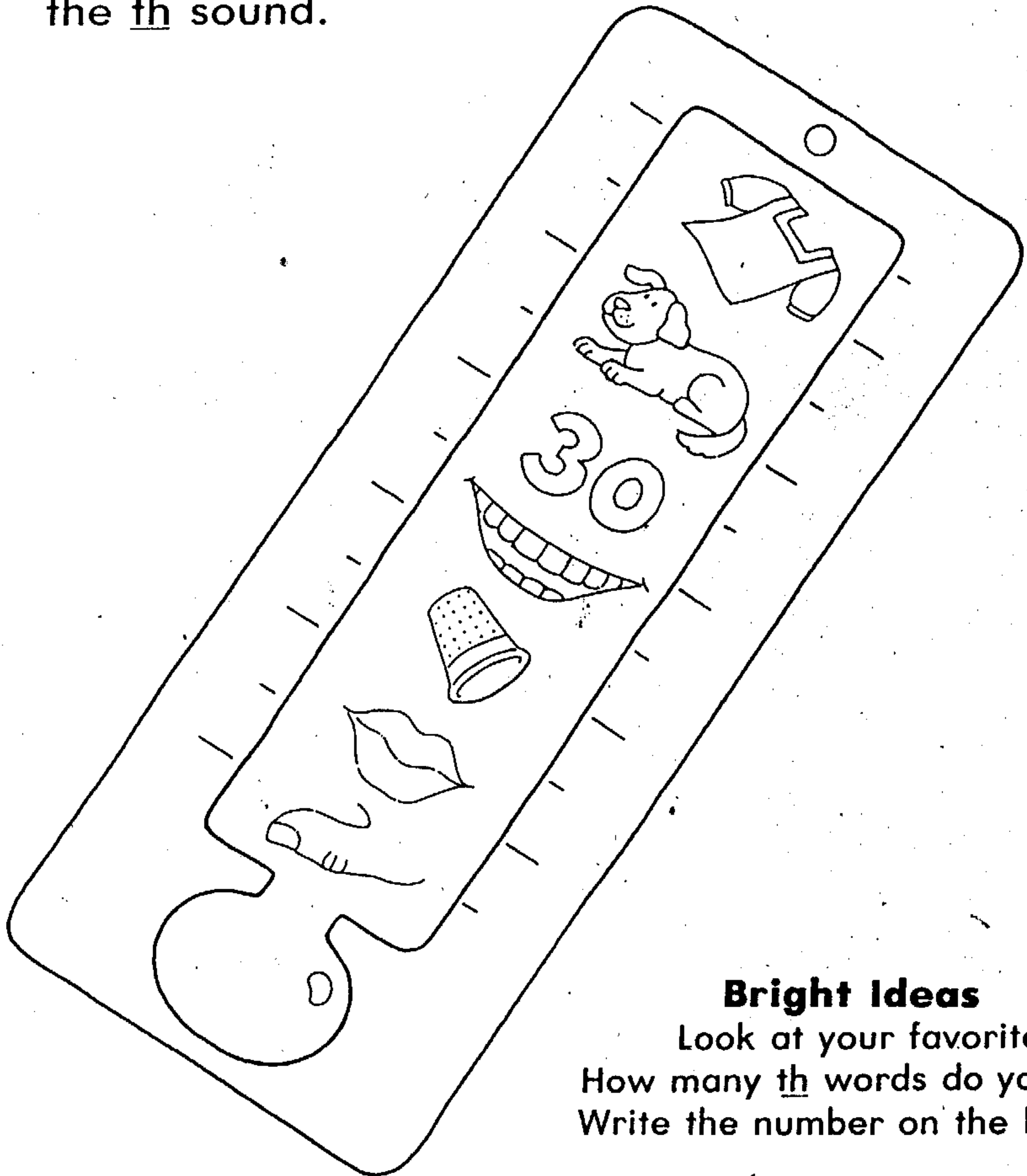
Read

thin thing thick think thud thug
with pith math both bath path
south mouth sixth tenth tooth teeth

Level: 2 Term: 4 Week: 3 Day: 5	Worksheet No. 2 (th)	Communication

Th

th = <u>th</u>umb
th = tee<u>th</u>

Start at the bottom of the thermometer. Color the pictures that begin or end with the <u>th</u> sound.

Bright Ideas

Look at your favorite story. How many <u>th</u> words do you see? Write the number on the line.

______

Level: 2 Term: 4 Week: 4 Day: 1	Worksheet	Writing

Follow that Letter!

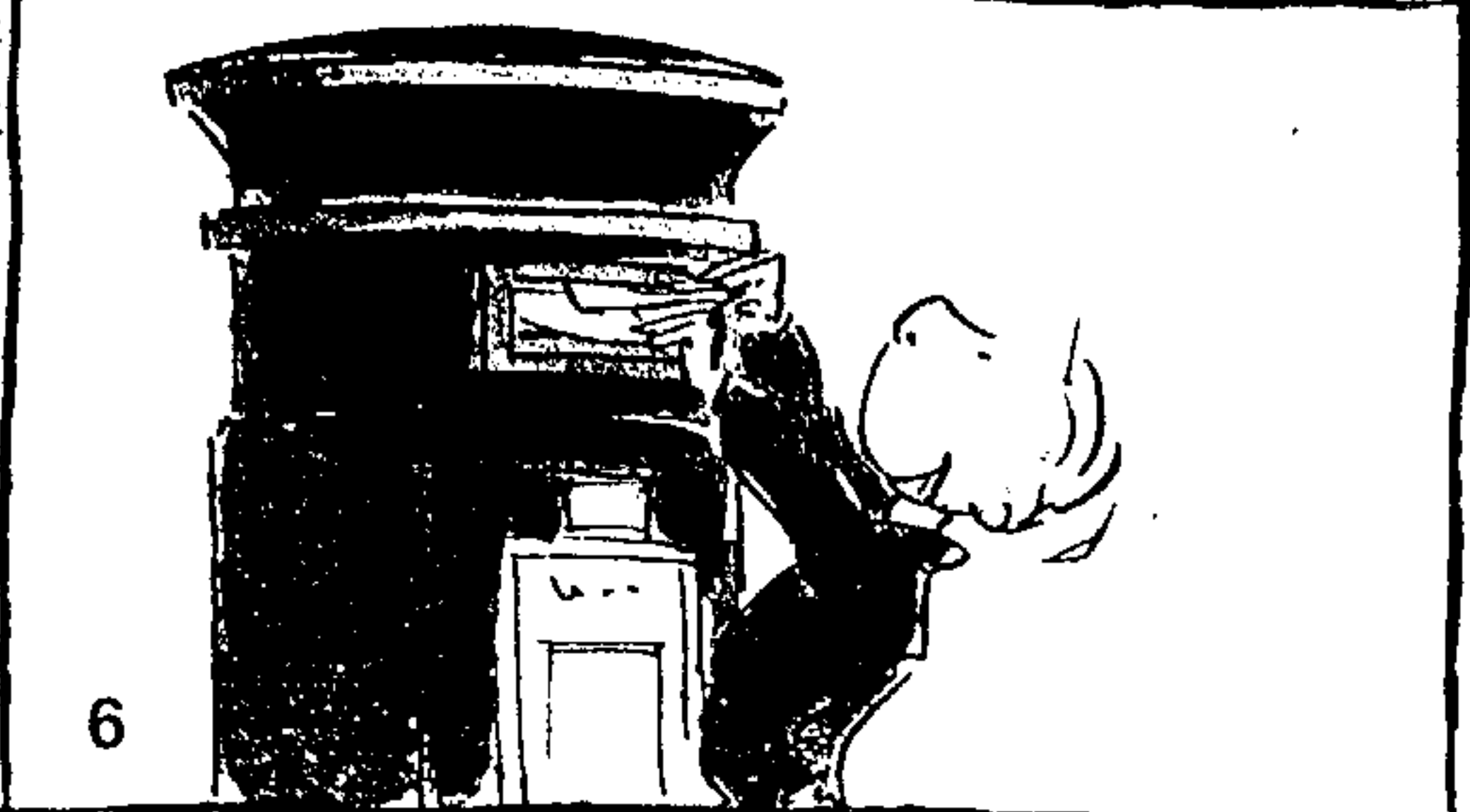
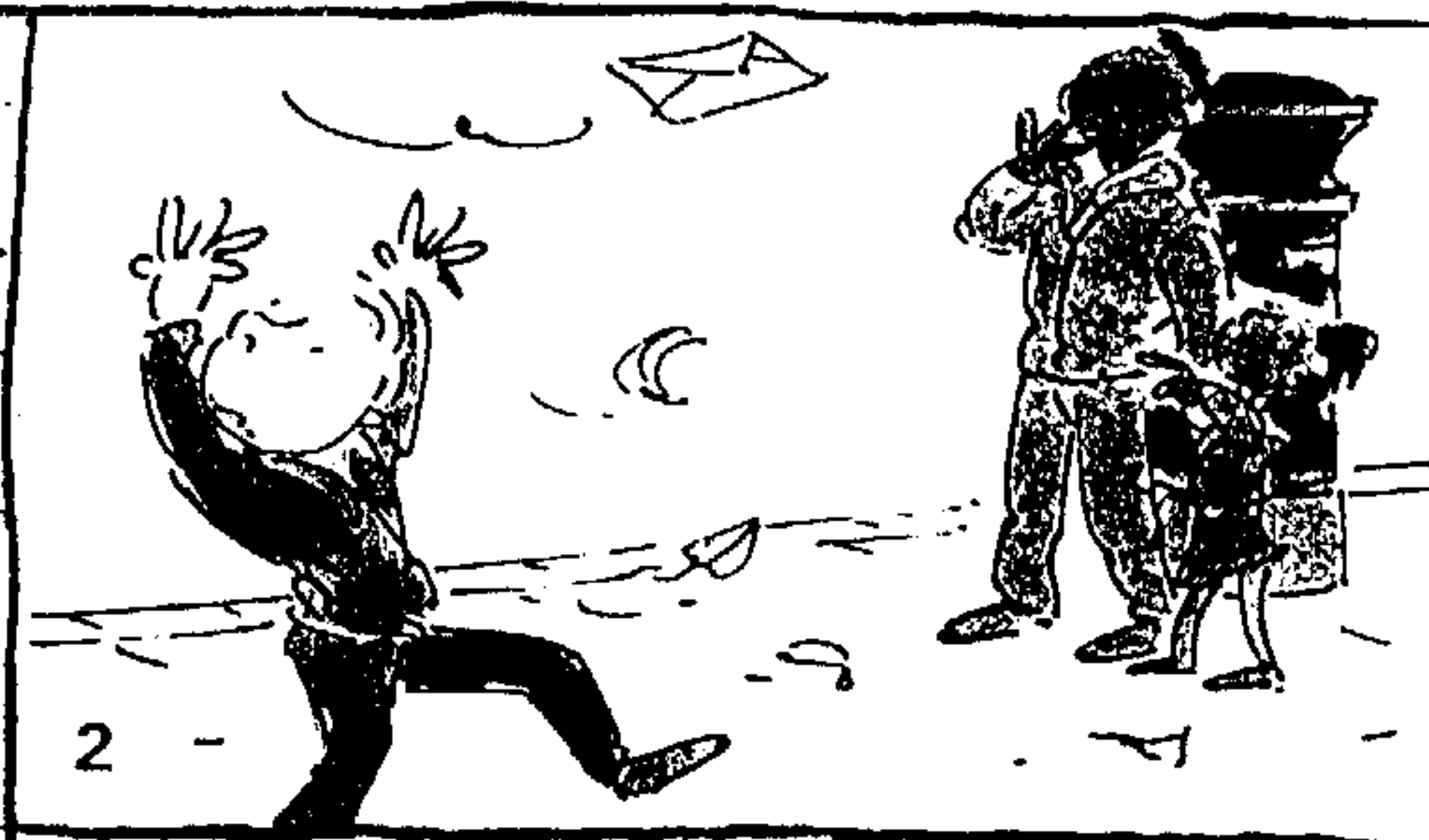
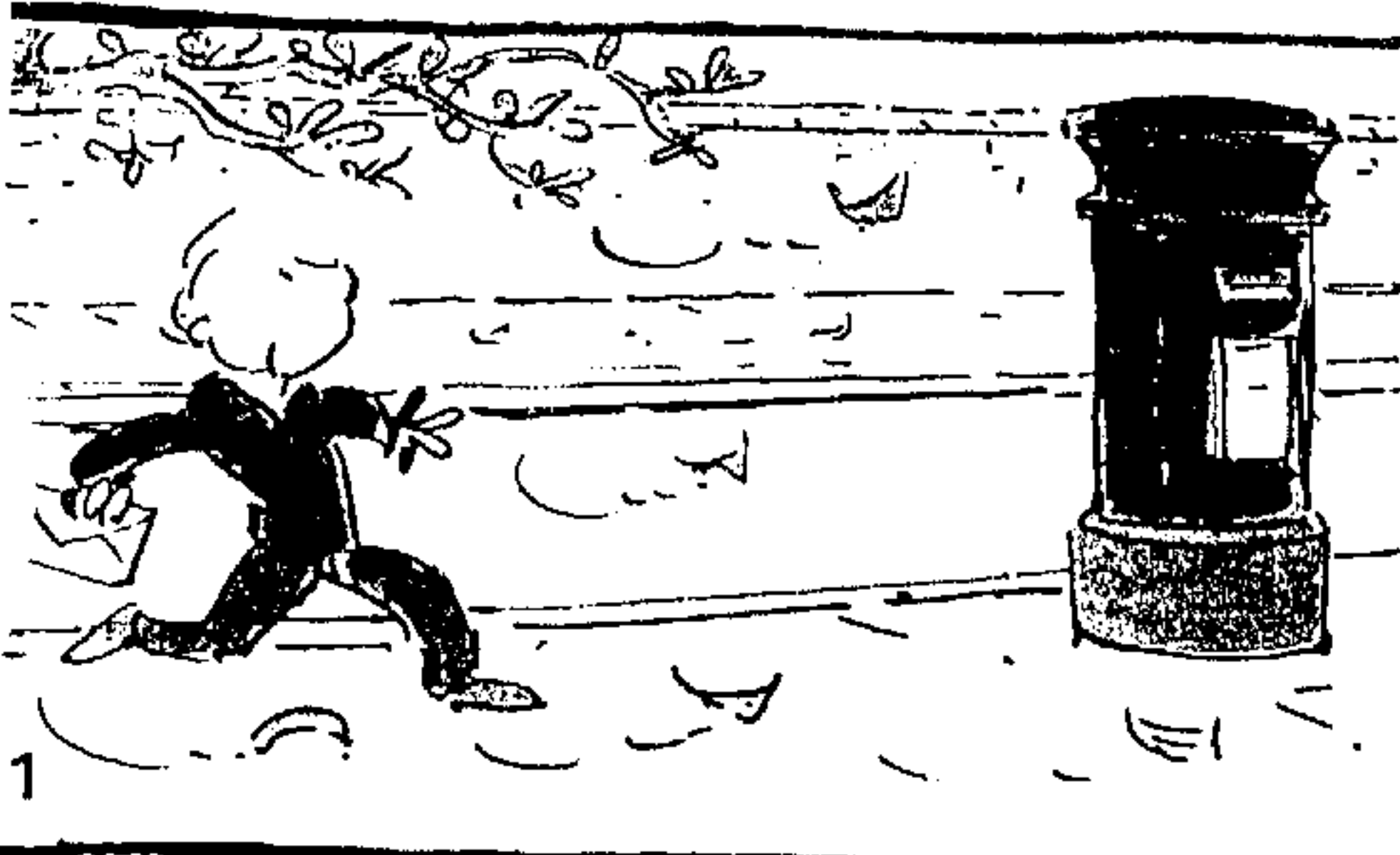
Tell the story.

You can begin One very windy day . . .

1

2

4

6

Level: 2 Term: 4 Week: 4 Day: 3	Worksheet	Communication

Task I: Listen carefully and write the answer in the gaps.

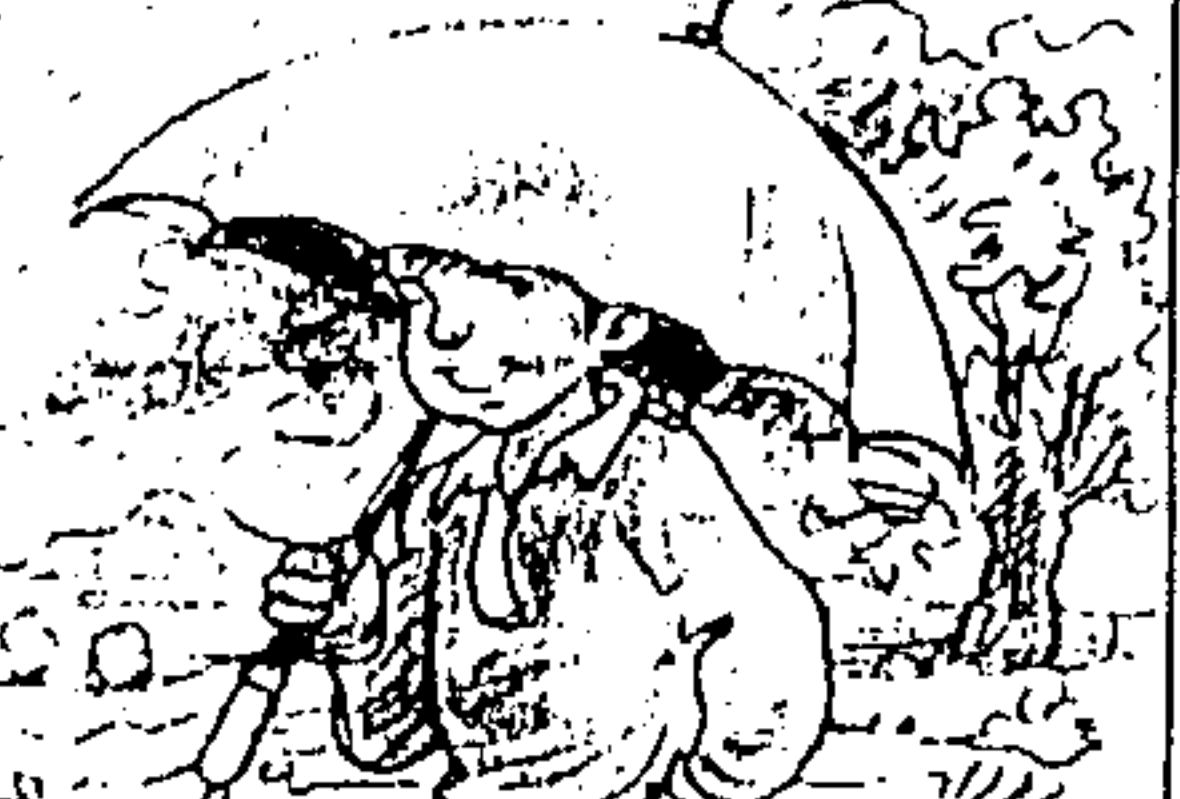
1. This is about ____________ ________________.
2. Who runs faster? ________________ .
3. Who slept during the race? ____________________
4. Who won the race? _______________
5. Was it a _______________ (an event, a story)

Task II: Listen and decide which is true ✓ and which is false ×.

1. The hare and tortoise were friends.	
2. The hare was a fast runner.	
3. The hare lay down to sleep.	
4. The tortoise also slept on his way.	
5. The hare was a fast runner so he won the race.	

Task III: This is a moral of the story. Which of these is very true?

a) Slow and steady wins the race.

b) Runners beat crawlers.

Level: 2 Term: 4 Week: 4 Day: 4	**Reading Text**

The weather

	It is snowing today. It is very cold. Wahid is wearing a coat, a cap and a scarf.
	It is very windy today. It is chilly, but not very cold. Wahid is wearing his coat and cap.
	Wahid is not wearing a coat today. There are many clouds in the sky but you can see the sun behind them. It is warm.
	Wahid is not wearing his cap. The sun is shining brightly today. It is a very hot day. Wahid is hot.
	Look at the rain! It is raining hard. Wahid is holding an umbrella over his head.

Level: 2 Term: 4 Week: 4 Day: 4	Worksheet	Reading

Task: 1 Tick the true and false sentences with ✔ and ✕

1. Wahid is wearing a coat, a cap and a scarf because it is raining hard.

2 Wahid is not wearing a coat because it is cool.

3. Wahid is not wearing his coat and cap because it is very hot.

4. Wahid is holding an umbrella. because it is snowing an umbrella

Task 2: Match the sentences with the weather.

▪ He is wearing a coat, a cap and a scarf.	It is warm.
▪ He is not wearing a coat, and cap.	It is windy and chilly.
▪ He is wearing his cap only.	It is raining.
▪ He is holding an umbrella over his head.	It is very hot.
▪ He is wearing his coat and cap.	It is snowing.

Task: 3 Read the text and find suitable words for the gaps.

1. It is __________ and it is very cold.
2. It is windy and chilly but it is __________.
3. It is very hot. The sun is _____________ today.
4. It is cloudy but it __________ today.

Level 2 Term 4 Week 4 Day 5	**Lesson Plan**

Assessment 2:

Task 1: Read the following text and write the answers.

Today we are going to see a circus. It is there in the stadium. On the circus stage there are some jokers who are making us laugh. There is a big loin in the cage. The horses are standing behind the cage.

- Where is the circus show?
- ______________________________
- What are the jokers doing?
- ______________________________
- What is there behind the loin cage?
- ______________________________

Task 2: Write 'a' or 'an' in front of the following.

- _____ butterfly
- _____ umbrella
- _____ apple
- _____ dear
- _____ book
- _____ island

Task 3: Write the sentences correctly adding full stops and capital letters.

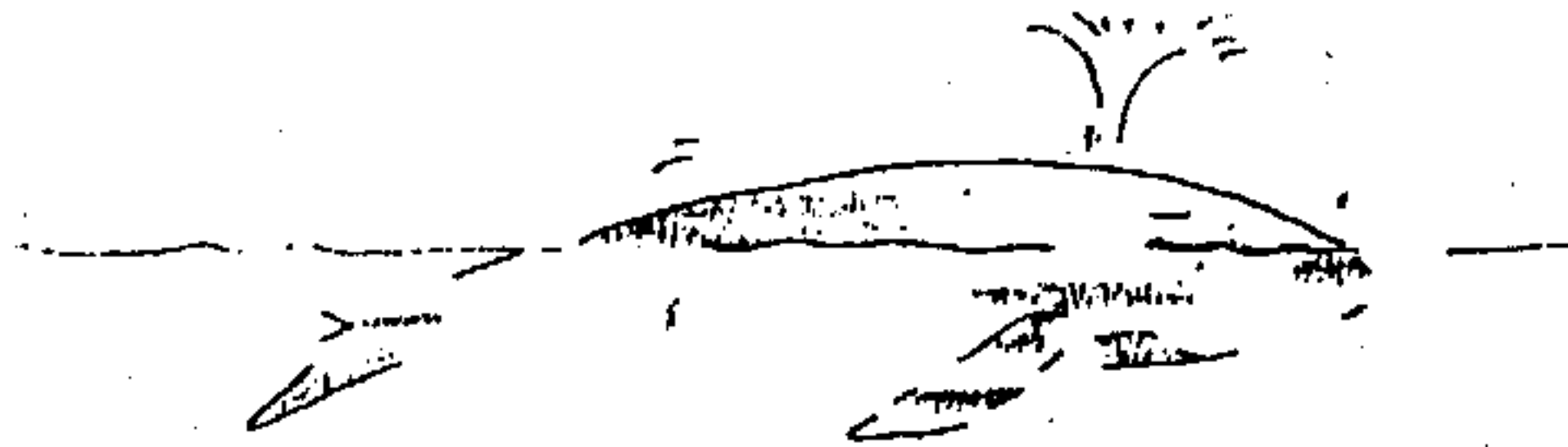
- Bees live in hives
- ______________________________
- The queen bee lays lots of eggs
- ______________________________

Task 4: Choose the moral of the story "The hare and tortoise"

- Slow and steady wins the race
- Runners beat crawlers

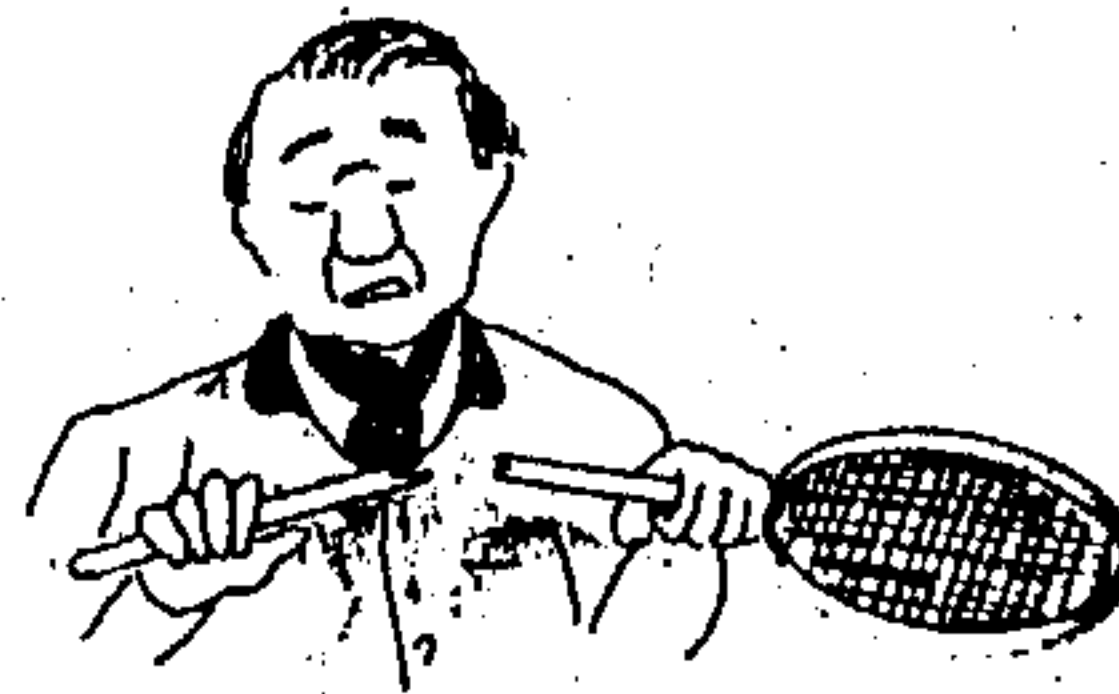
Level: 2 Term: 4 Week: 5 Day: 1	**Worksheet No.1** (Reading Aloud)	**Communication**

what? **when**? **where**? **which**? **why**?.

What is this?

Where is the **wheel**?

When will the bell ring?

Which cat is on the mat?

Why is the man sad?

Read

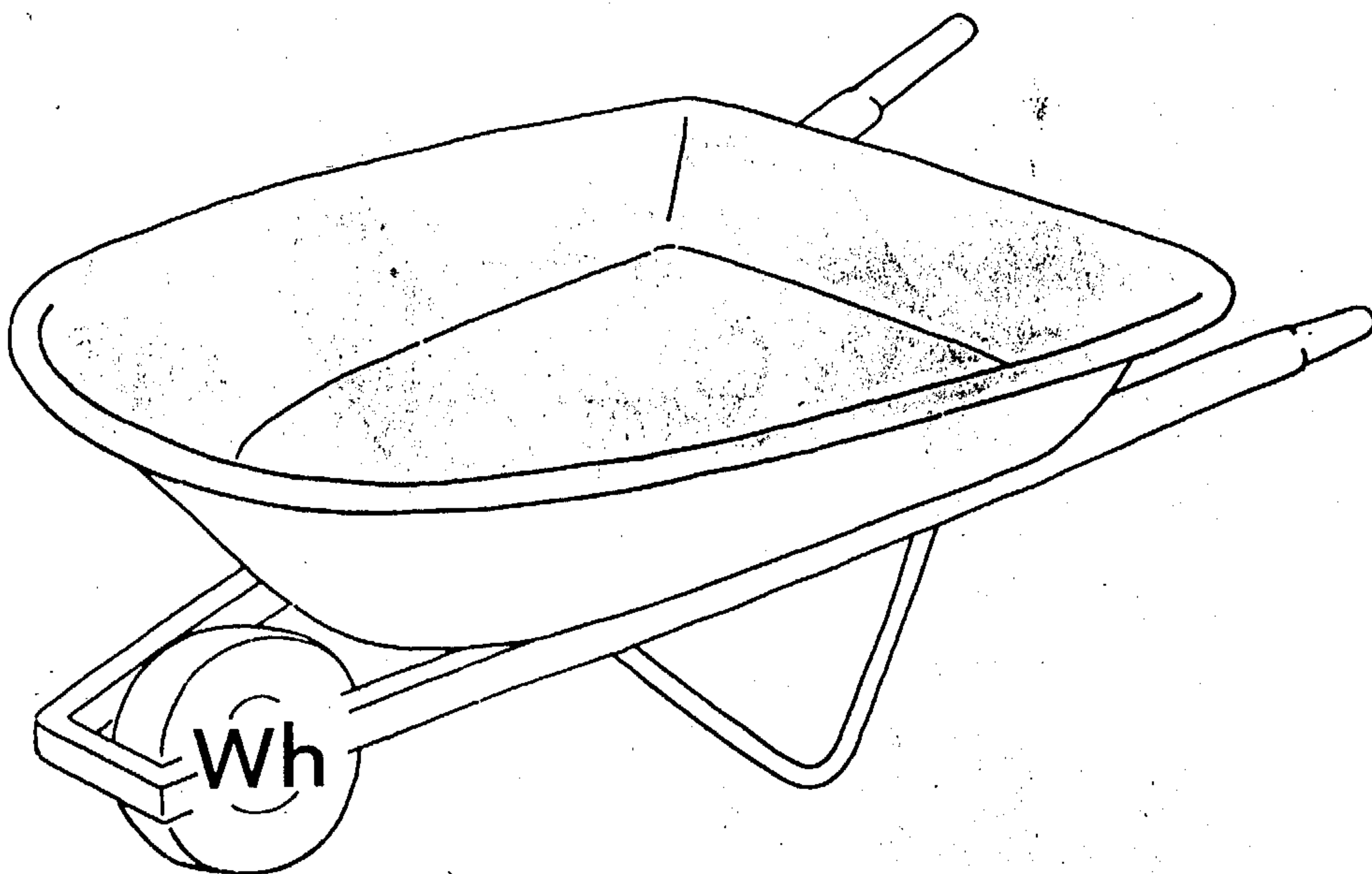
what	when	why	which	where
wheel	whip	whiff	whisk	whim
who				

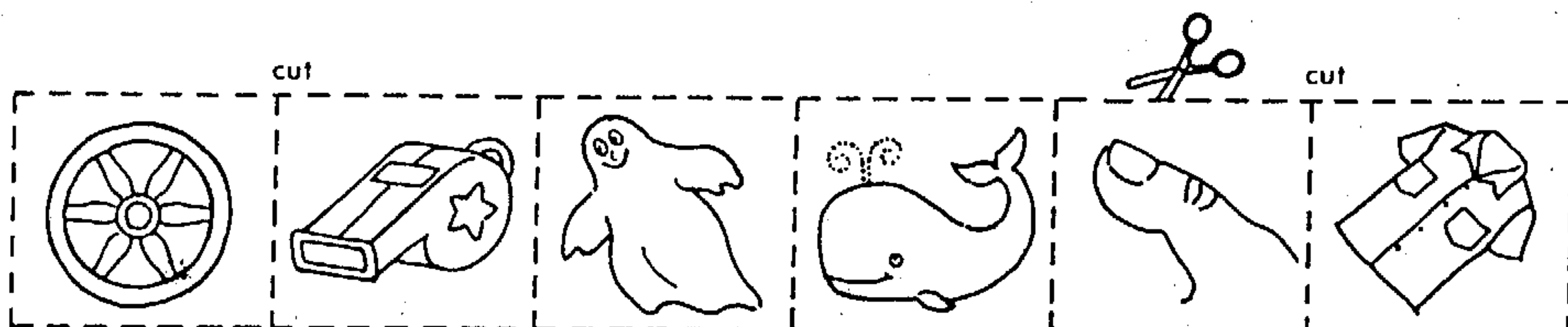
Level: 2		
Term: 4	Worksheet No. 2	Communication
Week: 5	(wh)	
Day: 1		

Wh

wh - wheelbarrow

Cut out the pictures at the bottom of the page. Paste the pictures that begin with wh inside the wheelbarrow. Paste the ones that are left outside the wheelbarrow.

Wh

Bright Ideas

Pretend you have a wheelbarrow to fill with wh things. What would you put inside?

Level: 2 Term: 4 Week: 5 Day: 2	Worksheet	Communication

Word Bank

Zoo **Library**

Railway station **Petrol**

pump **Hospital** **Mosque**

Bakery **Park**

Bookshop **Airport** **Bank**

Super market

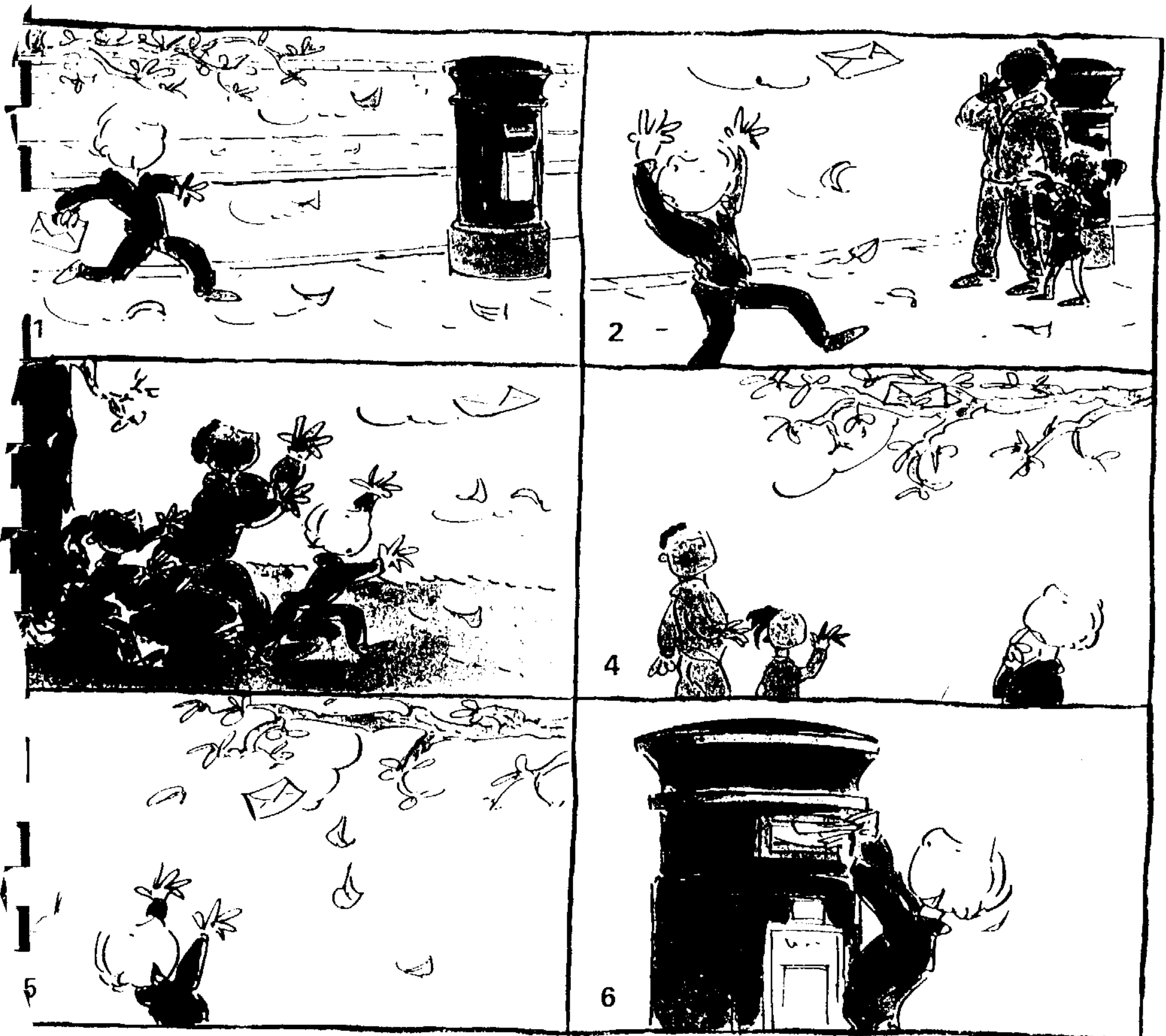
Task: 1 Read the lines and fill up the blanks from the words in the word bank.

1. We can buy books, pens and pencils at the ________________.
2. We can buy bread, eggs and cake from the ________________.
3. We can see many animals at the ________________.
4. We can say our prayers at the ________________.
5. We can borrow book from the ________________.
6. We can keep and take money from the ____________.
7. We can fly to many countries from the ________________.
8. We play, walk and run in the ________________.

Level: 2 Term: 4 Week: 5 Day: 3	Worksheet	Writing

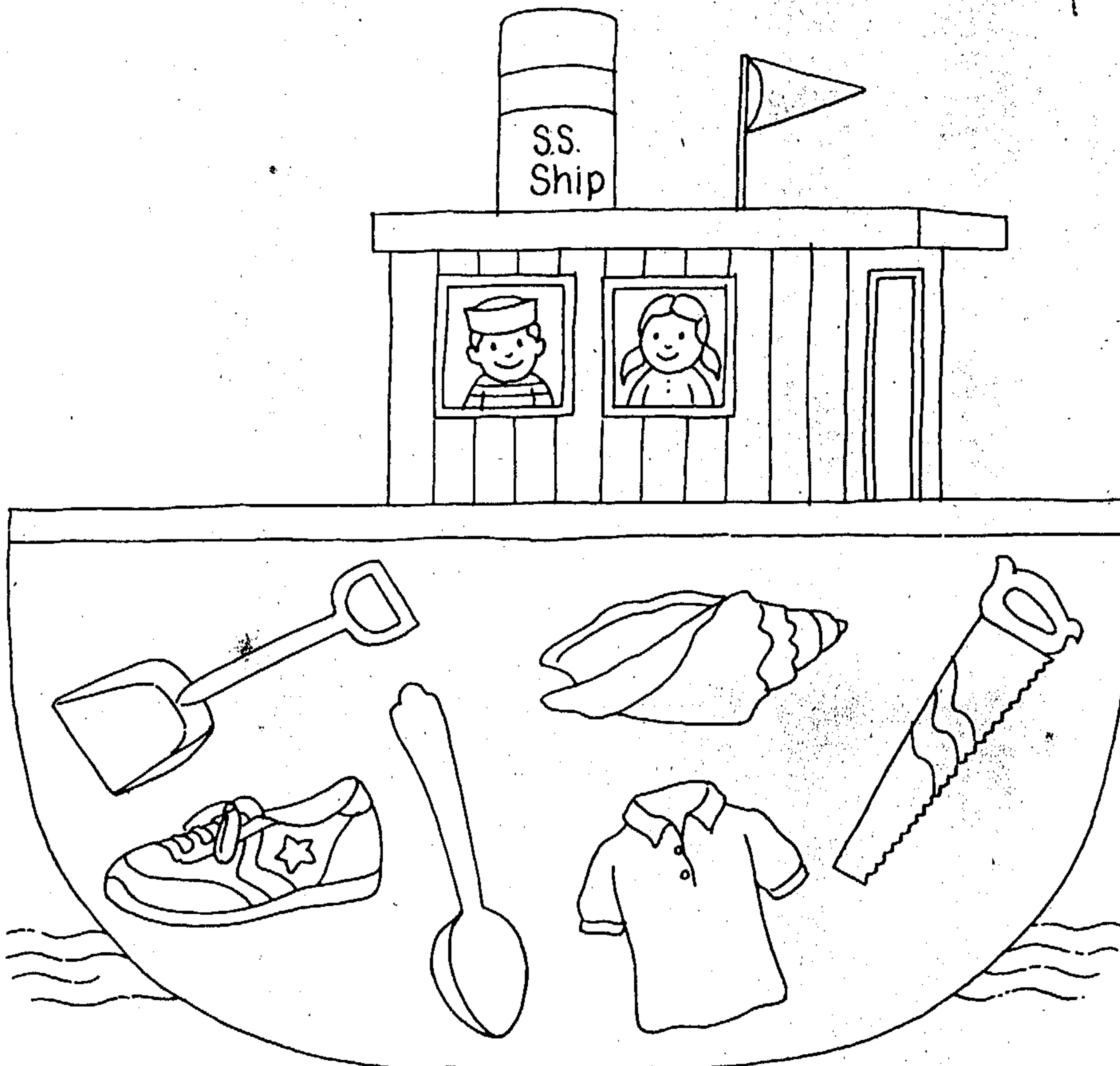
Follow that Letter!

Tell the story.

You can begin One very windy day . . .

Level: 2 Term: 4 Week: 5 Day: 5	Worksheet (sh)	Communication

Sh

sh = <u>sh</u>ip

This ship is carrying many things. Color the things inside the ship that begin with the <u>sh</u> sound.

Level: 2 Term: 4 Week: 6 Day: 1	**Worksheet** *A survey on "My Fears"*	**Communication**

Task I: Ask your friend about animals. (Are you afraid of ______?)
Name of the friend : ___________________

Are you afraid of:	Yes ✓	No ✕
Snakes		
Spider		
Dogs		
Cats		
Worms		
Ants		
Monkeys		

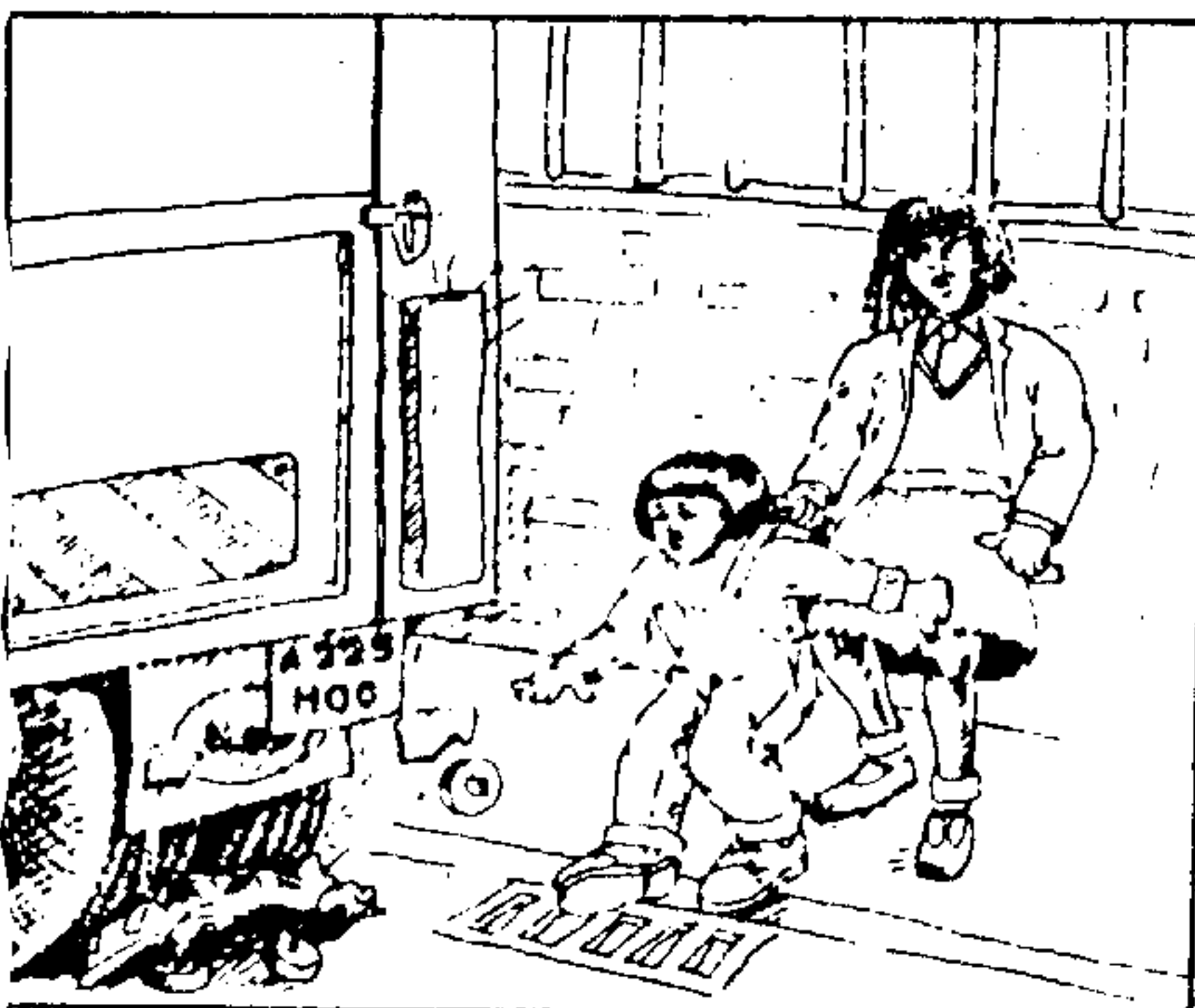
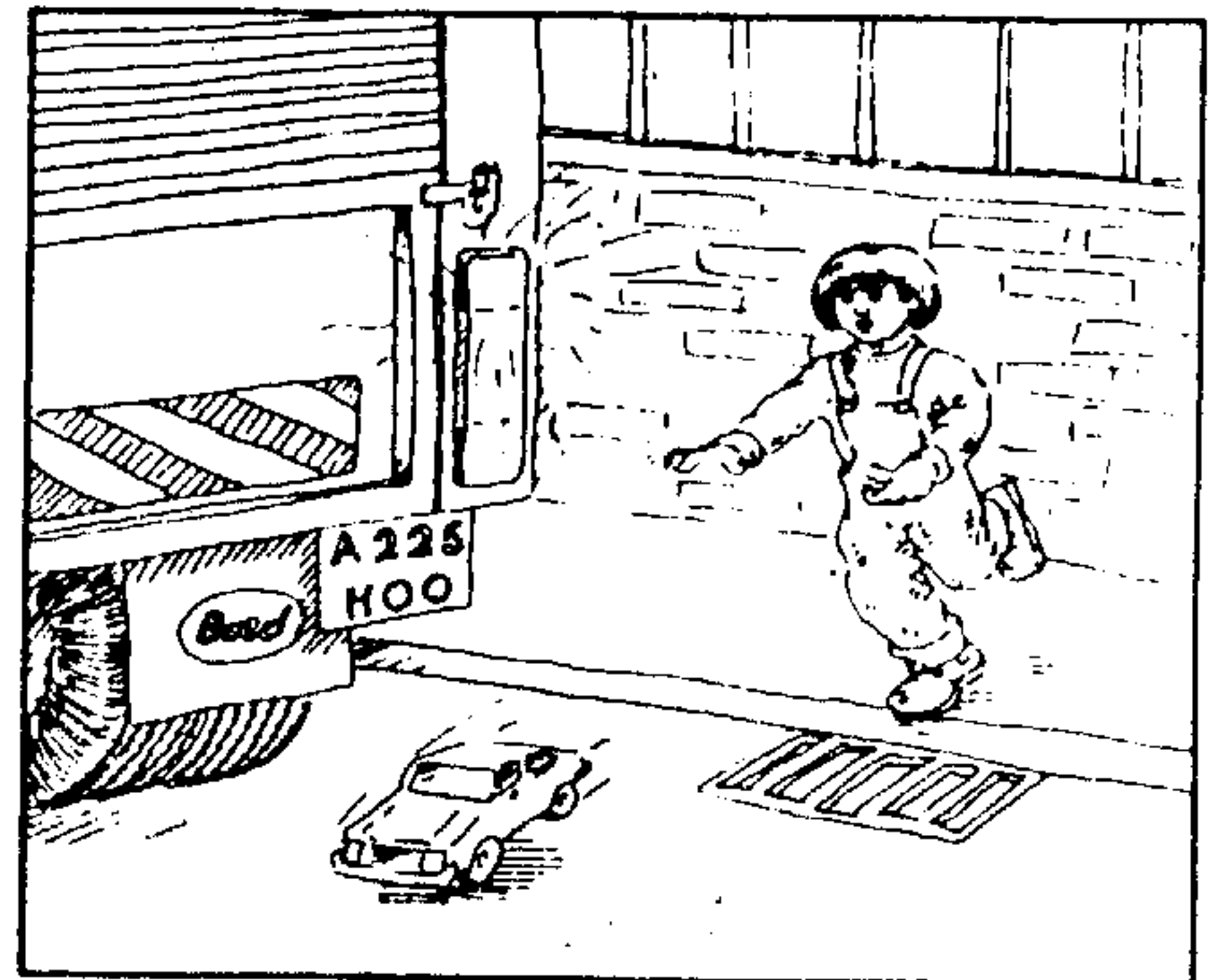
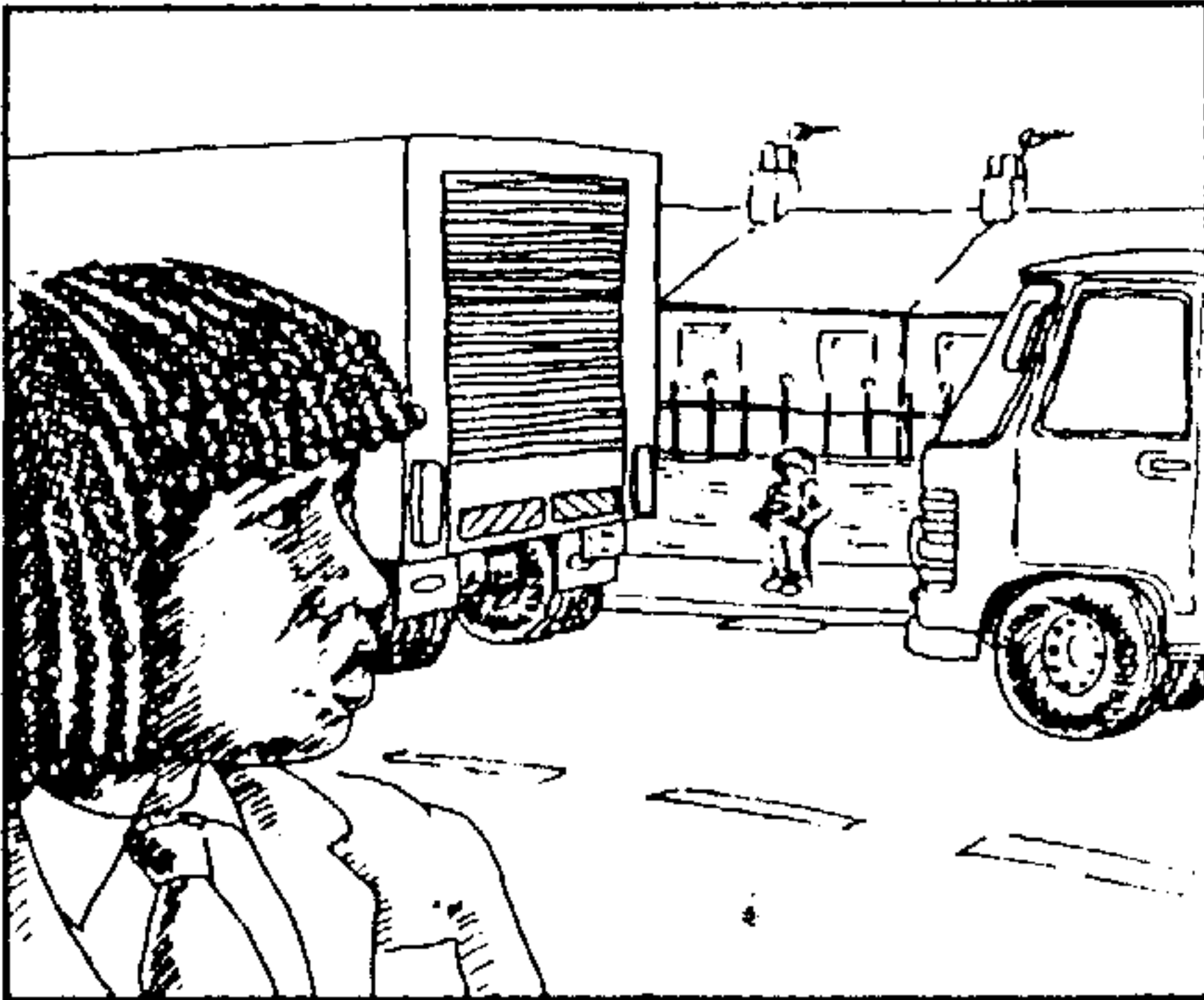
Task II: Write the names of your friends who are afraid of the Following. Ask : "Who is afraid of __________?"

Animal	*Names of friends*
Snake	
Spiders	
Dogs	
Cats	
Worms	
Ants	
Monkeys	

Level: 2 Term: 4 Week: 6 Day: 2	Worksheet	Communication

DANGEROUS GAME

Level: 2
Term: 4
Week: 6
Day: 3

Reading Text

In the Park

On Saturday Sara and Paul went to the park.
They saw two boys playing football
and two girls playing tennis.
They saw two ponds in the park.
Some children were paddling in the first pond.
Two ducks were on the second pond.
"Look," said Paul. "There's a lady throwing
crumbs to the ducks."
"Yes," said Sara. "If you're a good boy
perhaps she'll give you some."

Level: 2 Term: 4 Week: 6 Day: 3	Worksheet	Reading

Task A: Read the text and tick the true sentences.

Sara and Paul go to park daily.
Sara and Paul go to park on Saturday

There was one pond in a park.
There were two ponds in the park.

Children were paddling in the pond.
Ducks were paddling in the pond

The lady was catching the ducks.
The lady was throwing crumbs to the ducks.

Task: B Write the names of those things that you have read about the park in the text.

____

____

Task C: Write a sentence for each answer.

1. When did Sara and Paul go to the park?

____

2. What were the two boys playing?

____

3. What were the two girls playing?

____

4. Who were paddling in the first pond?

____

5. Where were the ducks?

____

Level: 2
Term: 4
Week: 6
Day: 4

Worksheet No. 1
(Read Aloud)

Phonics

Task A: Reading Aloud: (In chorus)

This is **Changez** khan

He is a fat **chop**

He is **rich** and he

Eats a good **lunch.**

He likes to eat **chapati.**

He likes to eat **chicken.**

He likes to eat **chilli** & and **chatni**.

He likes to eat fish and **chip**.

He also eats **cheese.**

Task B: Read again: *(One line at a time)*

Chop, Check, Chick, Chop

Chat, Chess, Chin, Chill

Task C: Read again: *(One line at a time)*

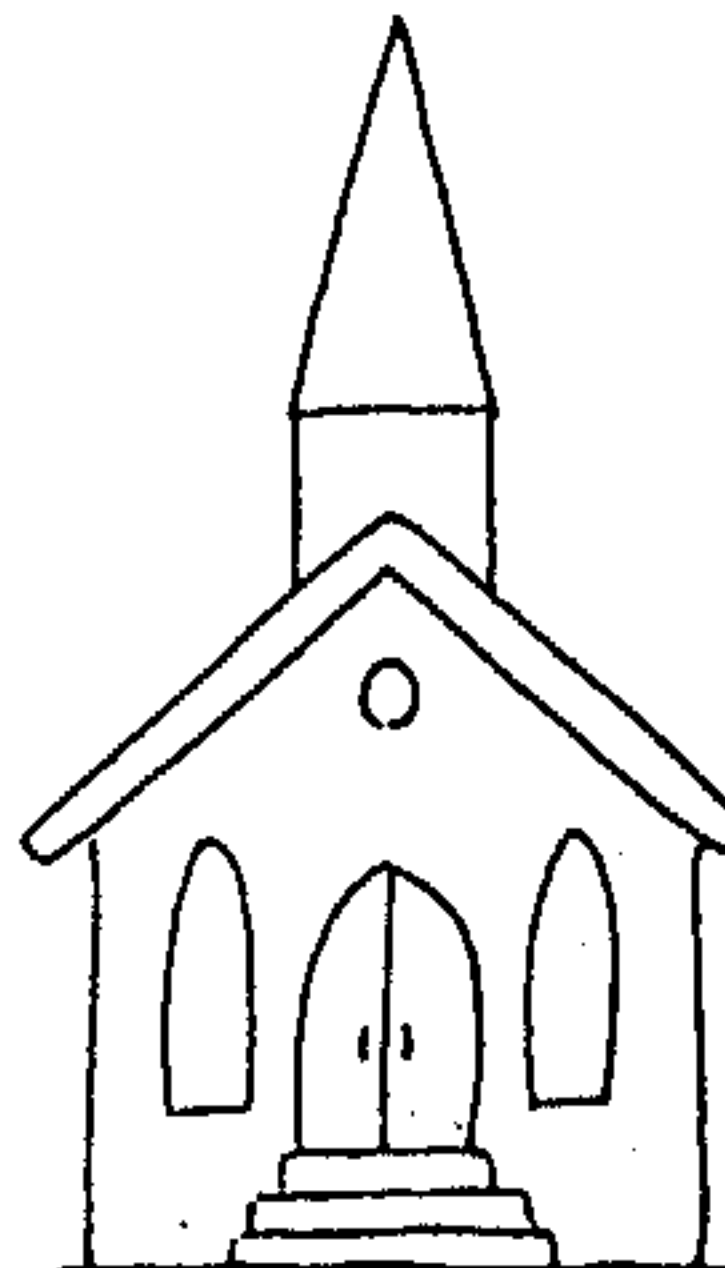
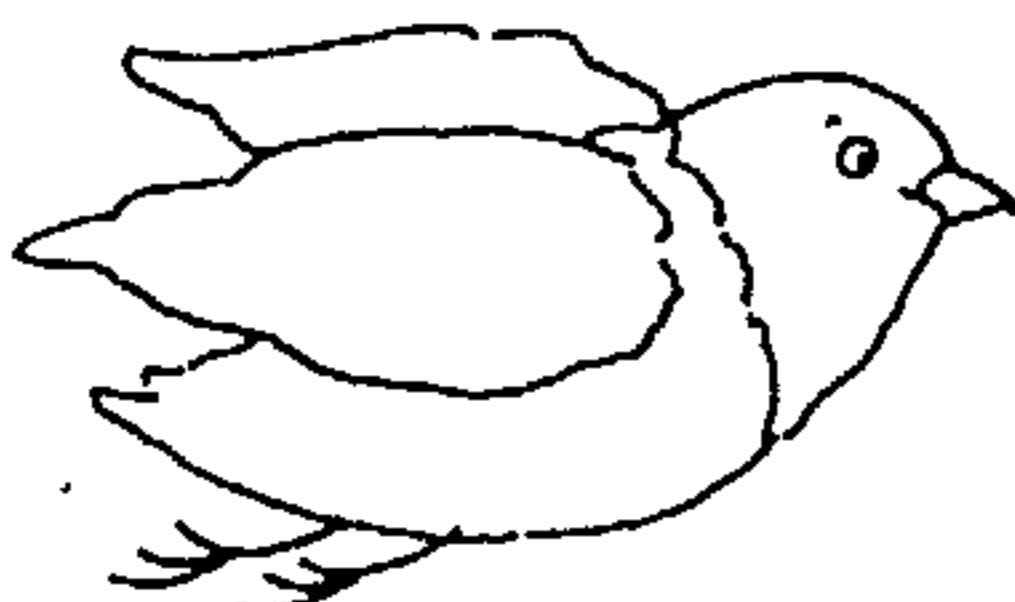
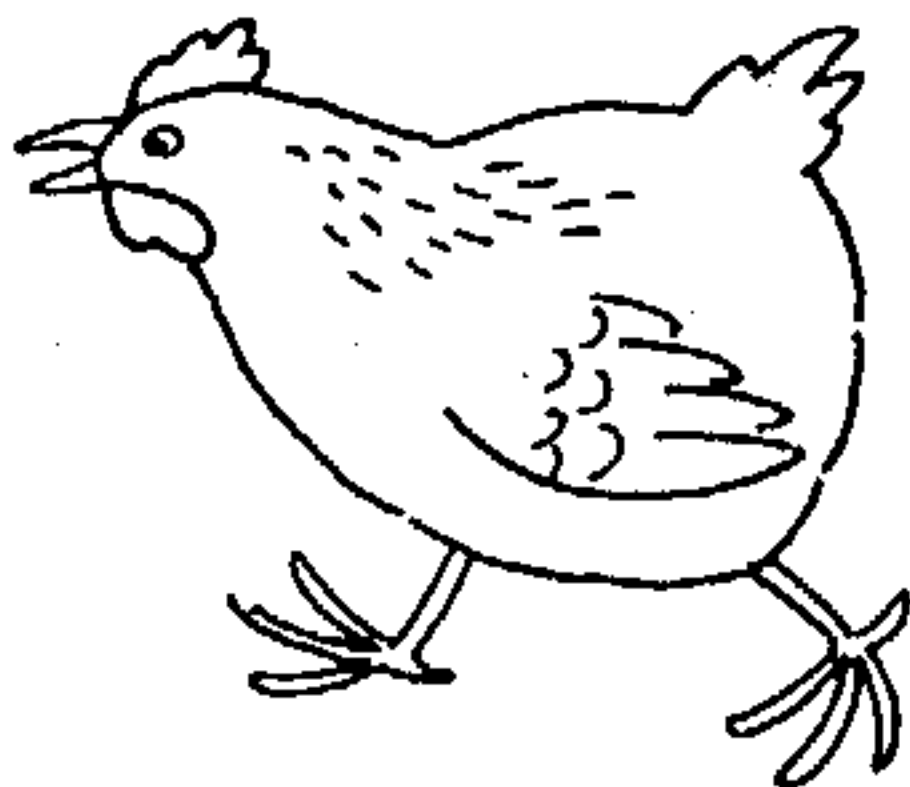
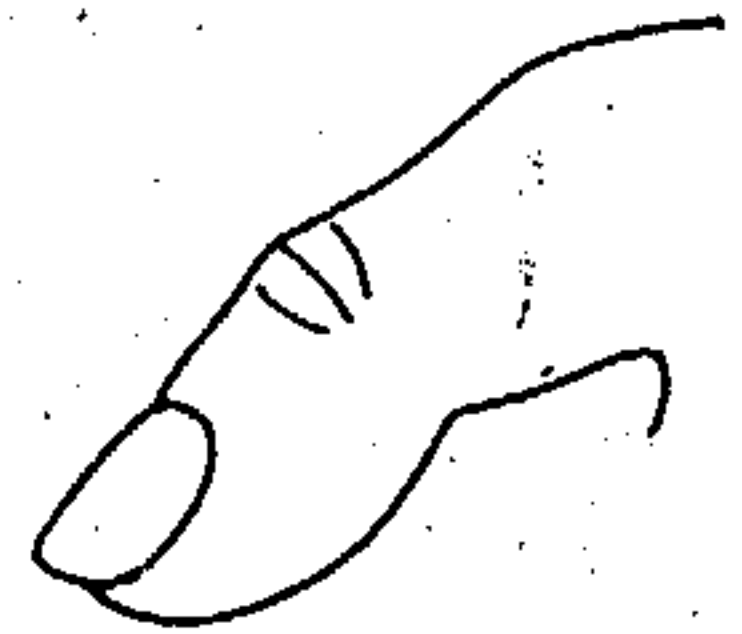
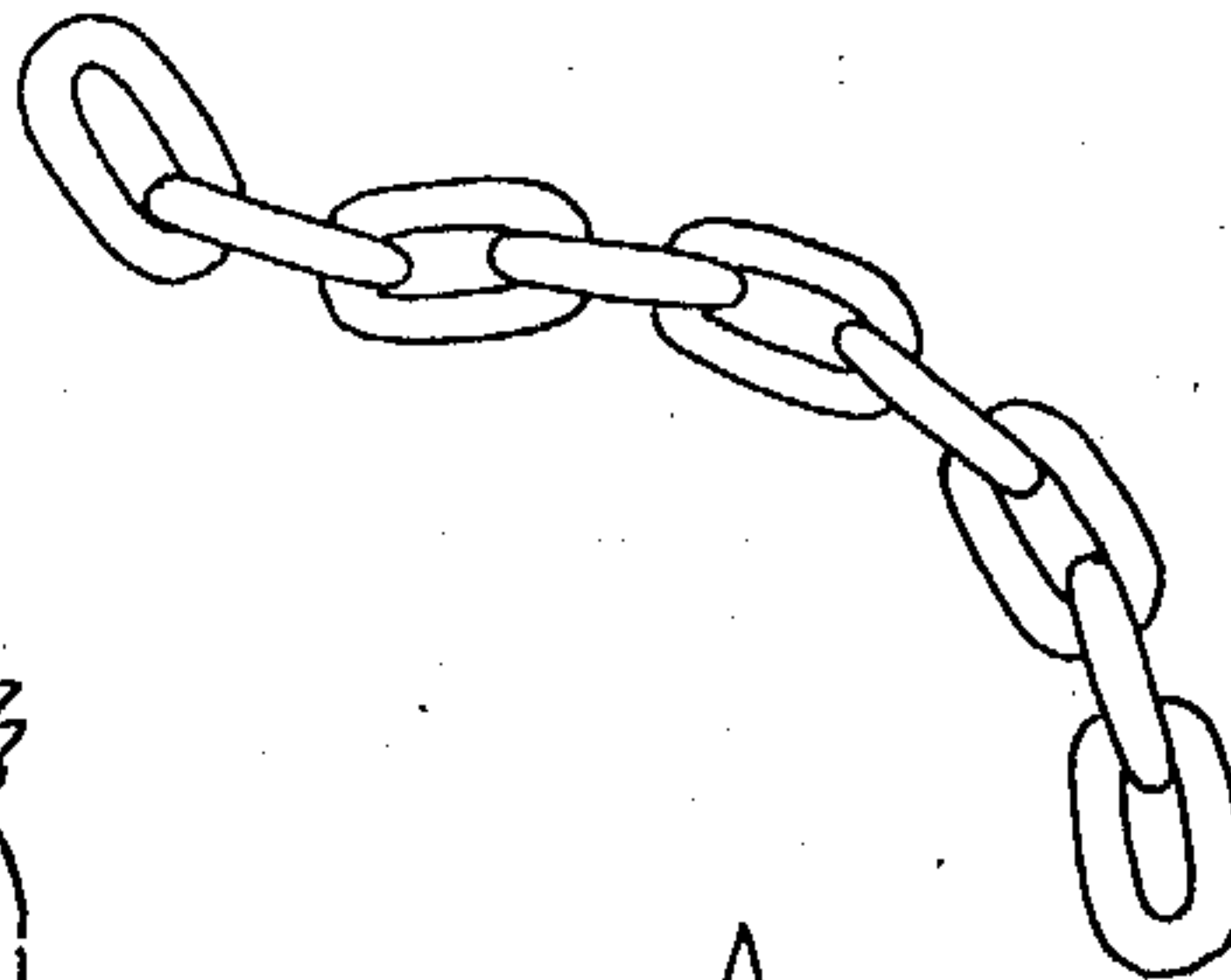
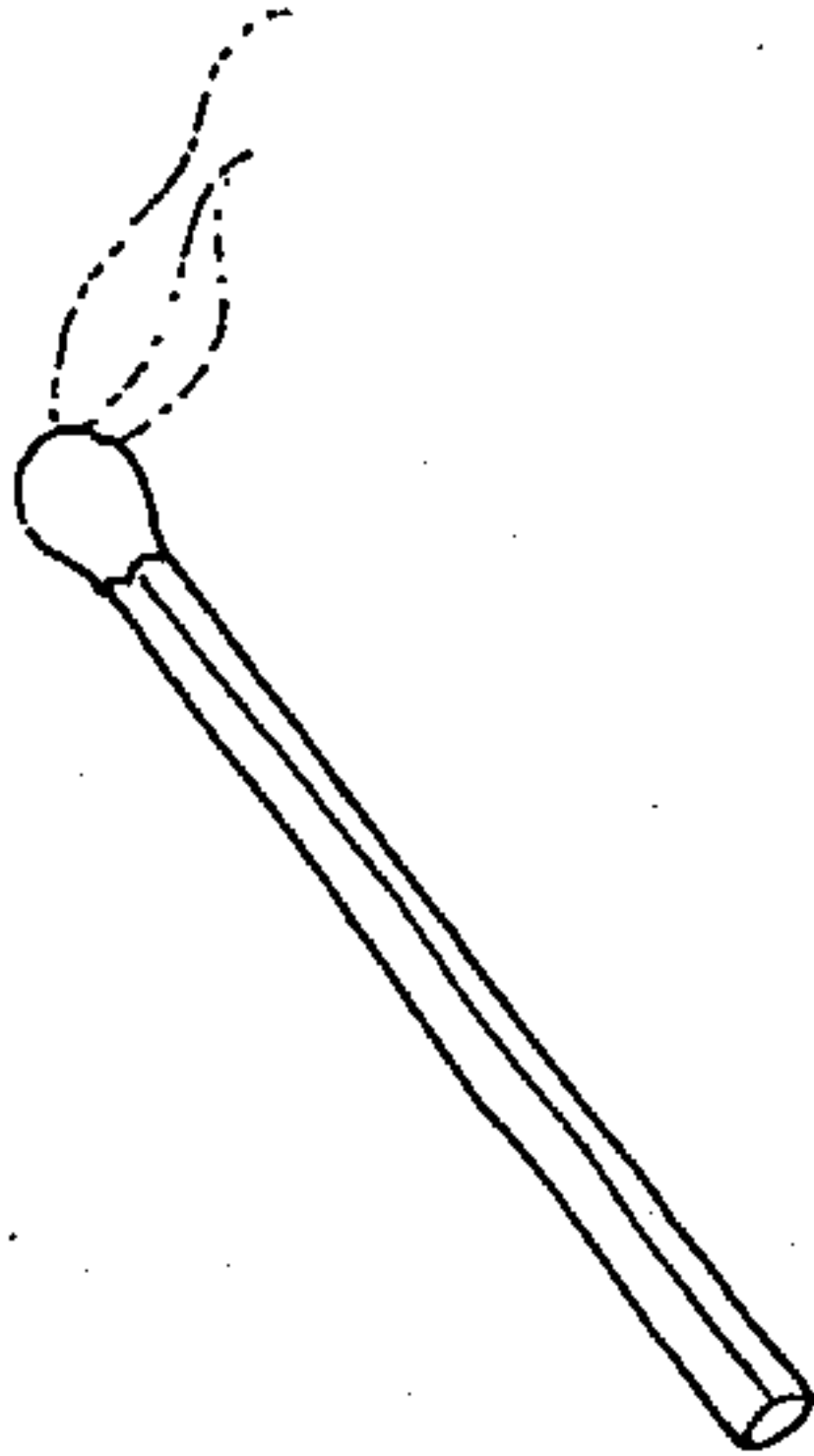
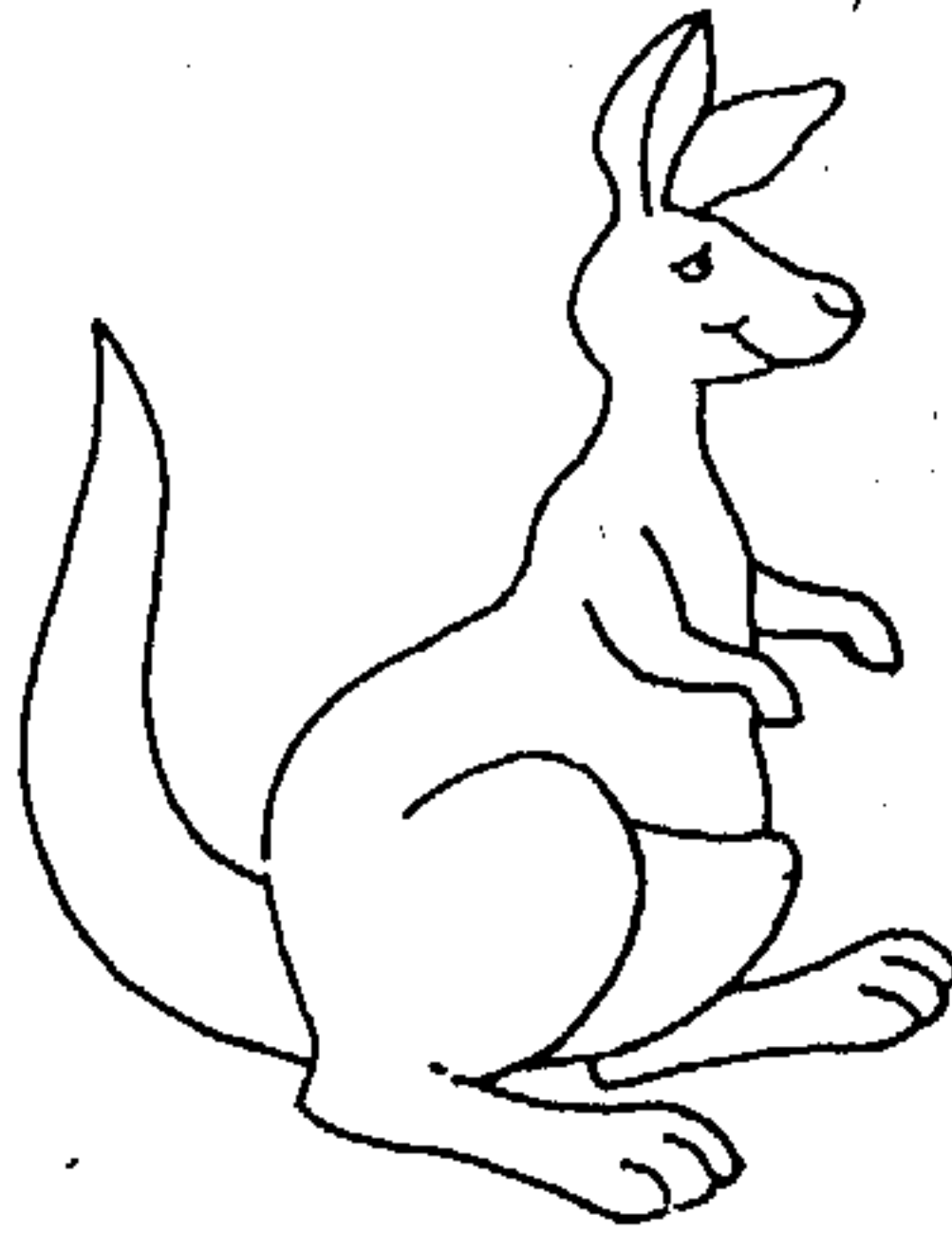
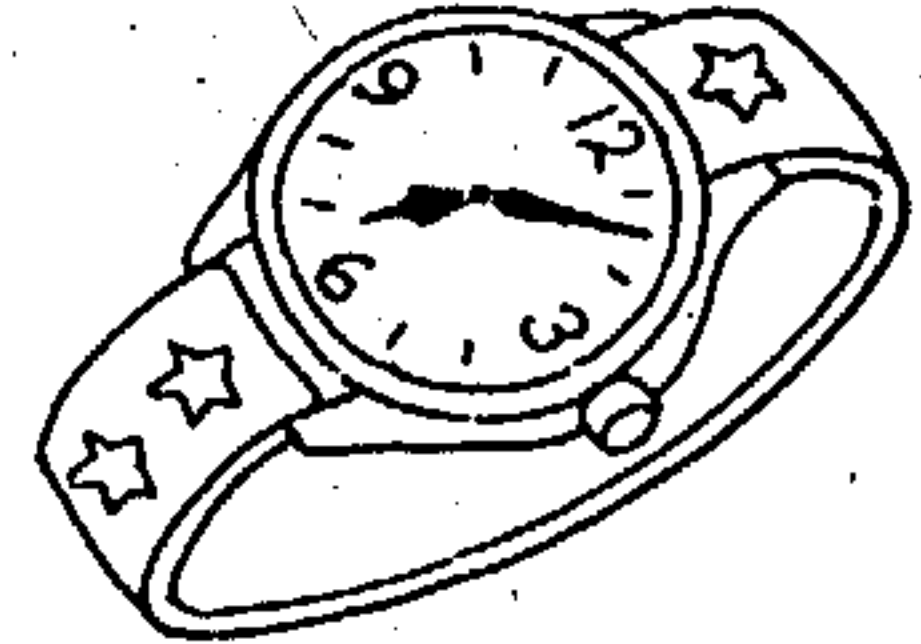
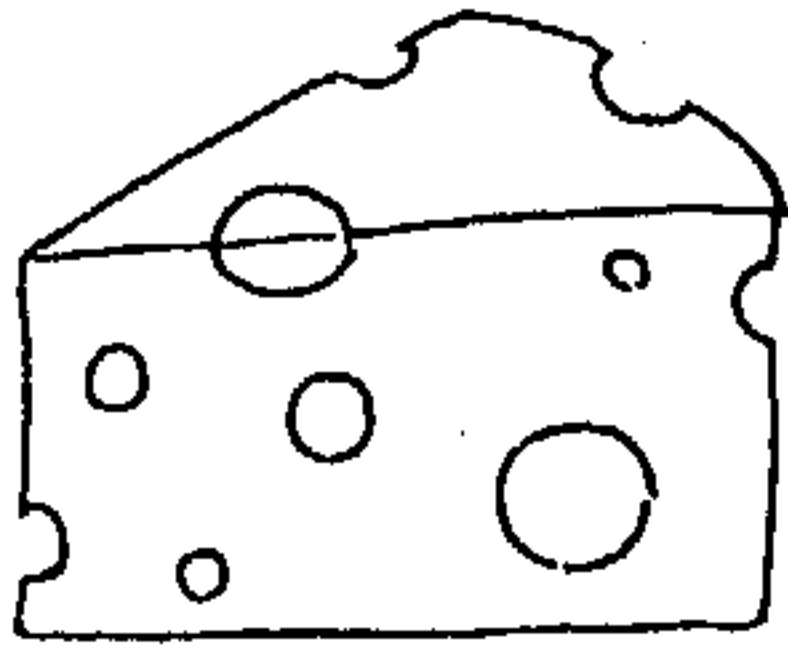
Rich, Pinch, Bunch, Much

Lunch, Such, Pouch, Bench

Level: 2 Term: 4 Week: 6 Day: 4	Worksheet (ch)	Communication

Ch

ch = church   ch = chair

Look at the pictures. Draw a circle around the ones that begin or end with the ch sound.

Level 2 Term 4 Week 6 Day 5	Lesson Plan

Assessment 3:

Task 1: Write two words which begin with 'wh' sound

- ______________
- ______________

Task 2: Fill the blanks with the words in the box.

Bakery - zoo - mosque

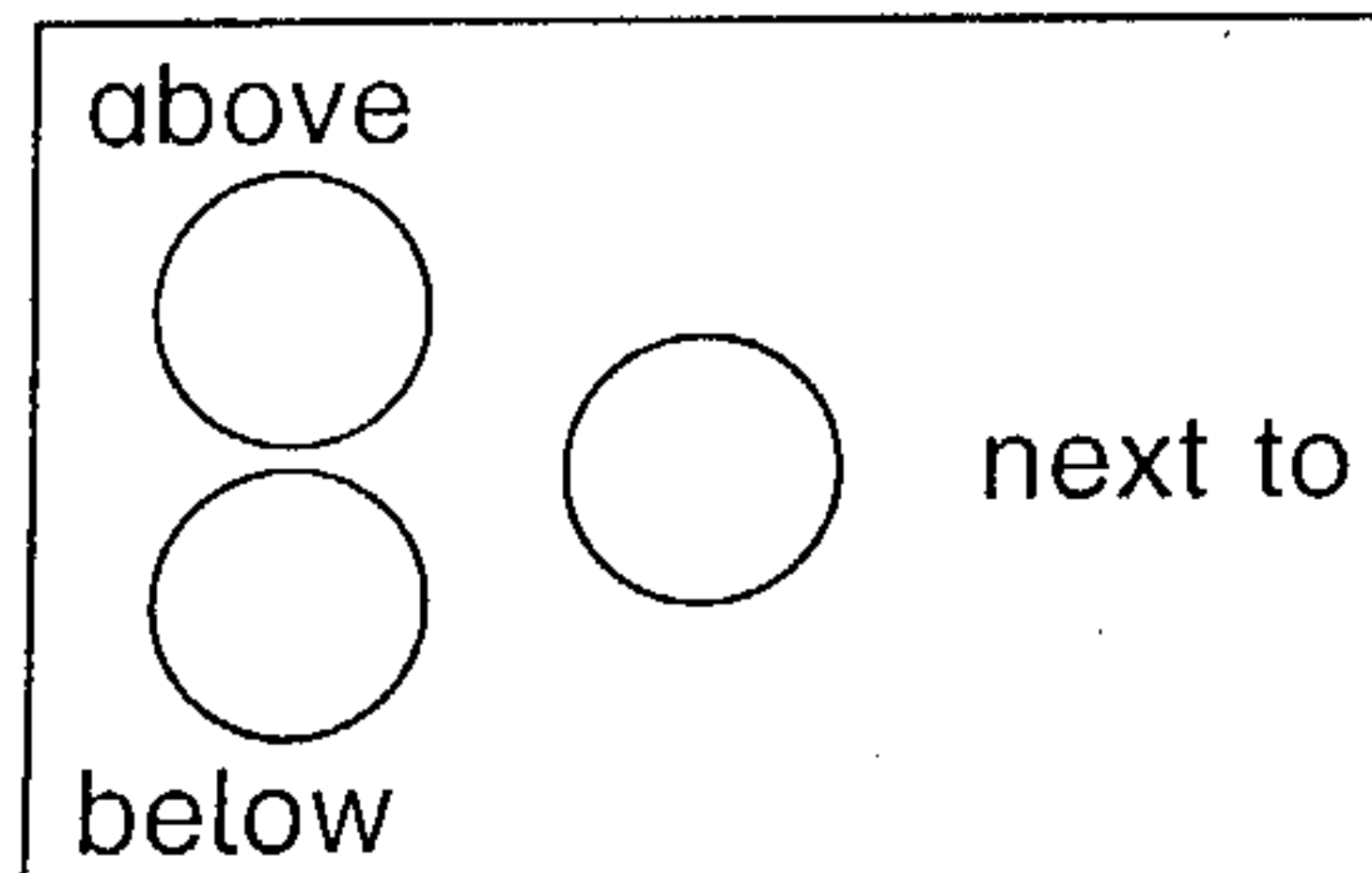
- We can say our prayers at the _________
- We can buy bread from the _________

Task 3: Write 'A' in front of asking sentences and T with telling sentences.

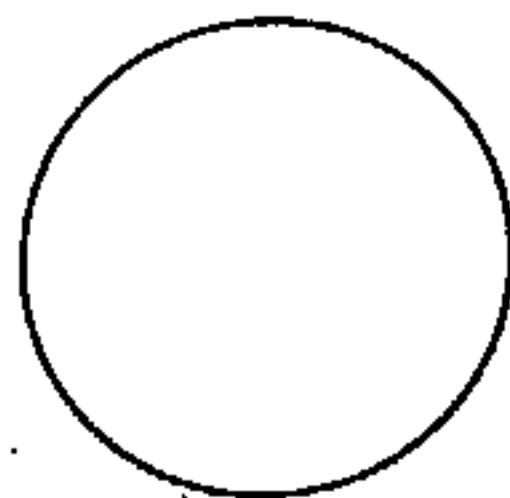
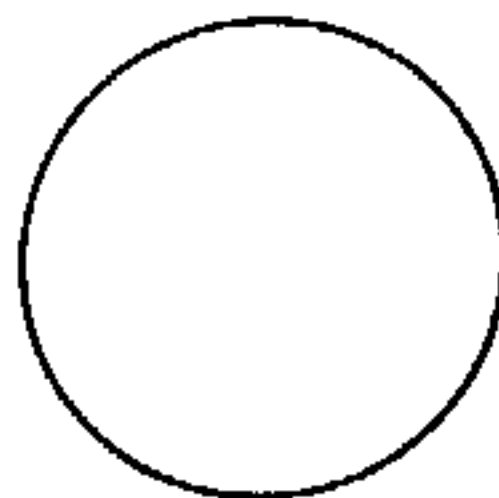
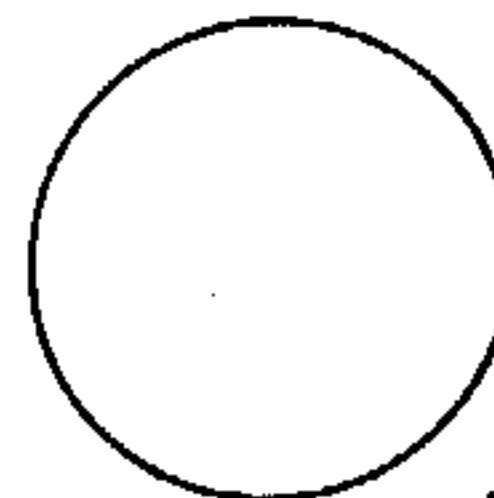
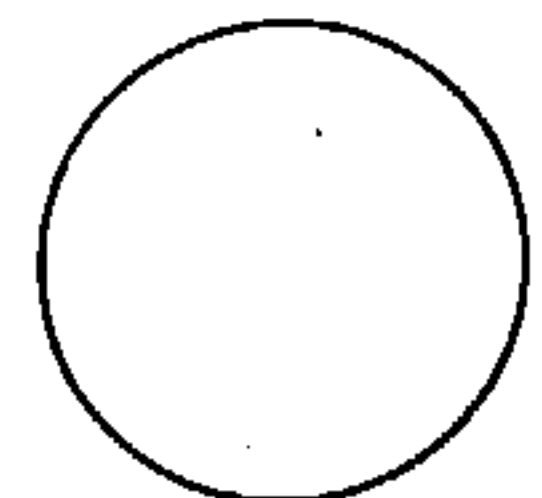
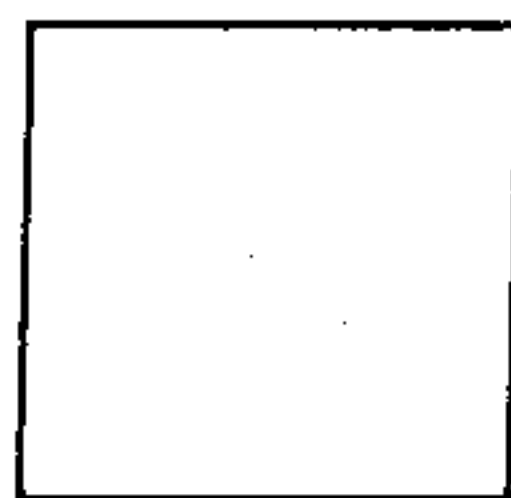
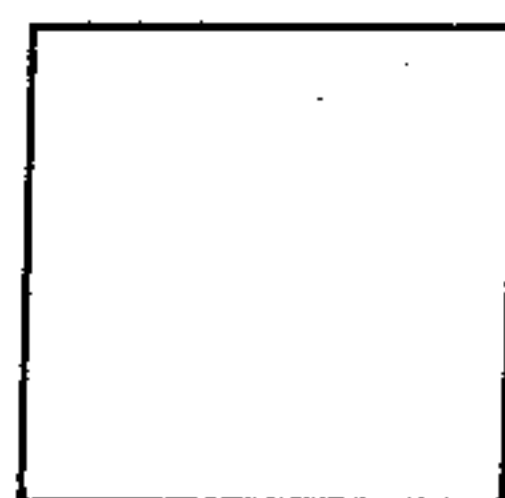
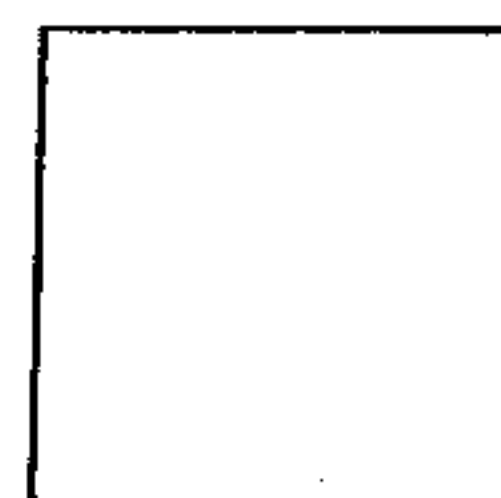
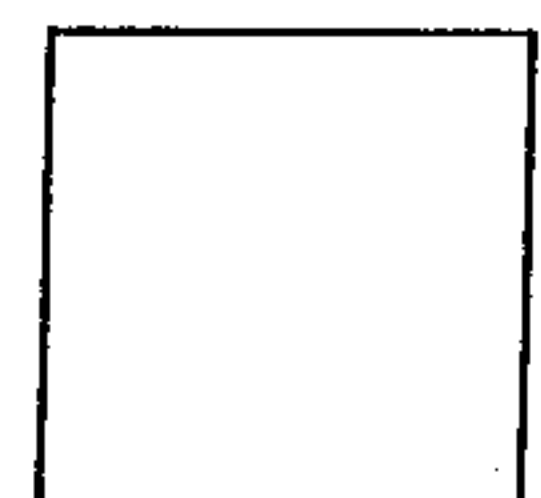
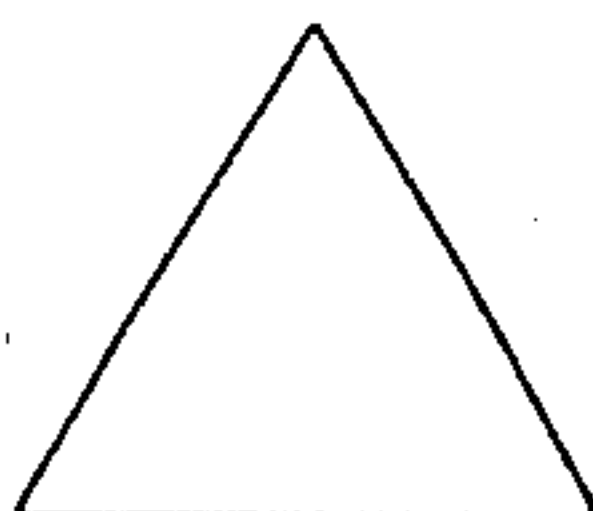
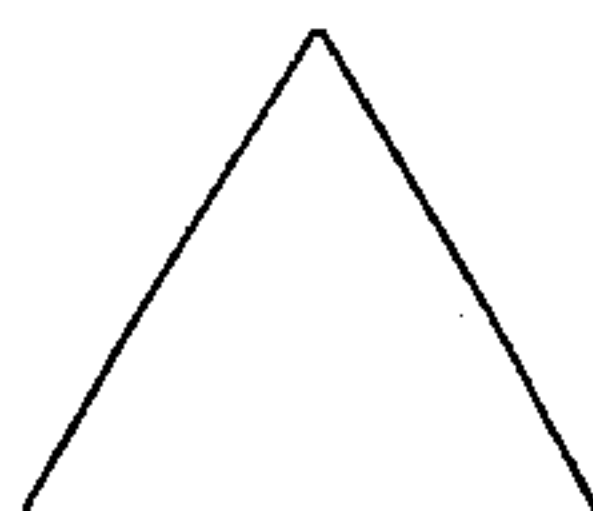
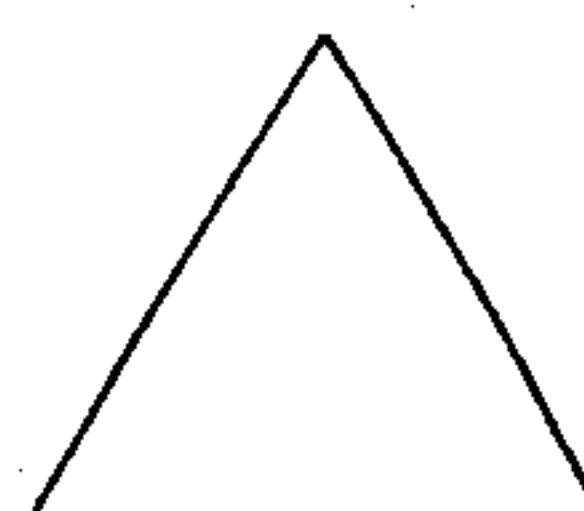
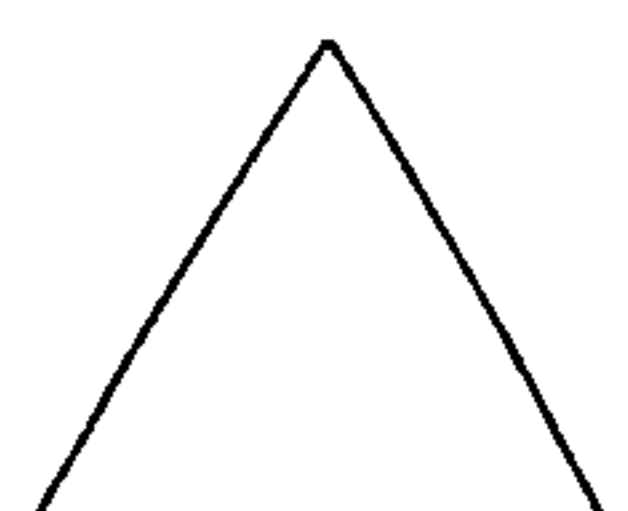
- What is your name?
- The dog chased the cat
- My mum came home late.
- How many sweets are there in this bag?

Task 4: Write the names of the pictures which begin or 'end' with ch sound

- Ch __ __ __
- Ch __ __ __ __
- Ma __ __ __
- Ch __ __ __ __

Level: 2 Term: 4 Week: 7 Day: 1	Worksheet	Communication

Colours

Colour the circles, squares and triangles.
Be careful to use the correct colours.

D. means dark. L. means light.

Level: 2
Term: 4
Week: 7
Day: 3

Worksheet Writing

Inviting

Read Jalal's letter

14/8

Dear Asad,

I want to invite you on my birthday party.

Can you come on Sunday at 6 O'clock in the evening?

Jalal

Task: 1

Write a letter to your friend and invite him/her on:

- Your birthday
- Your brother's wedding.
- Eid party

Apologizing

Read Asad's letter

16/8

Dear Jalal,

Thank you for inviting.

Sorry I cannot come.

I am going with my parents for a picnic.

Asad

Task: II

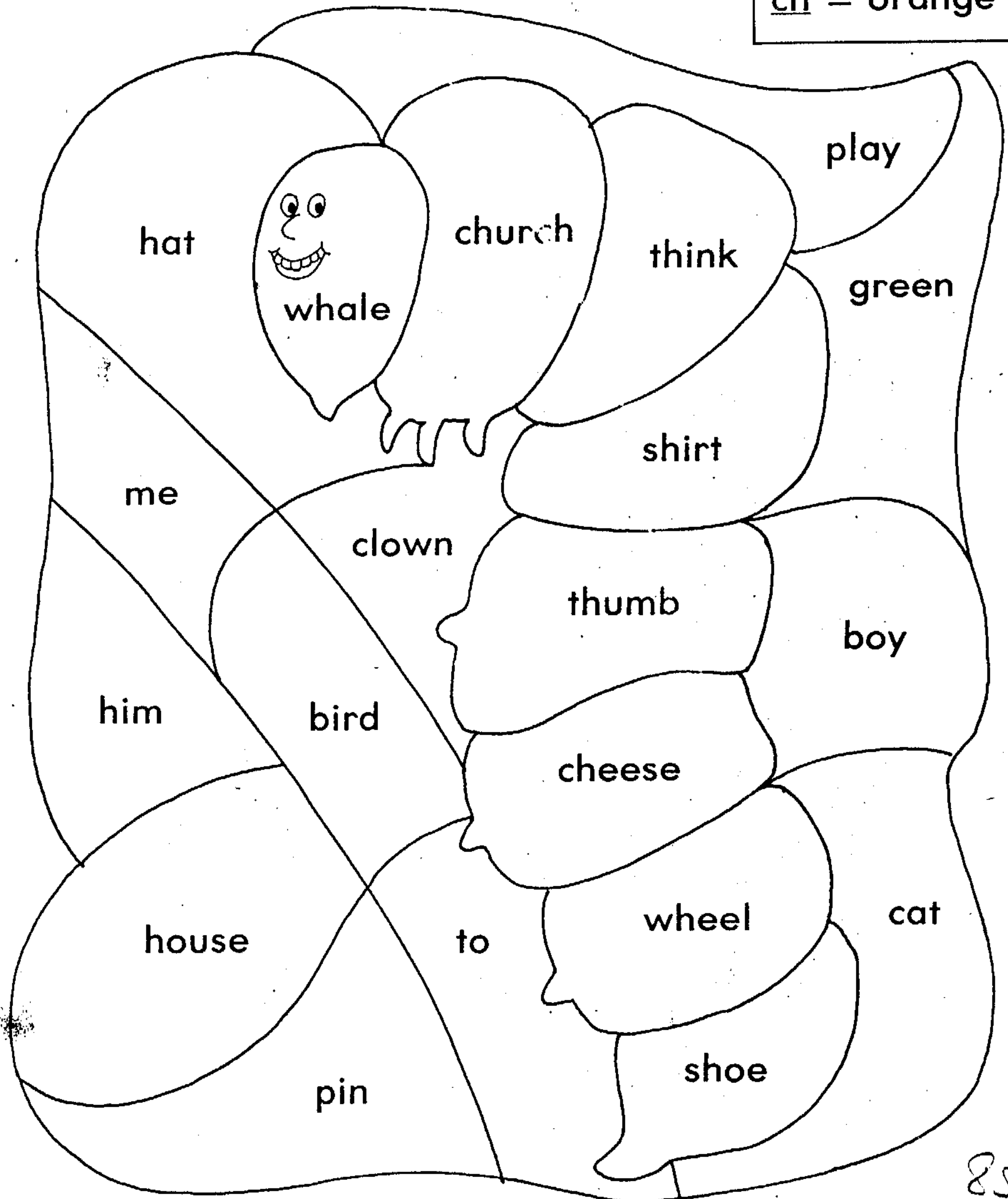
Reply to your friend and apologize for not going. Choose a reason:

- going on the wedding of your cousin
- going on a school function
- going to visit your uncle.

Level: 2 Term: 4 Week: 7 Day: 4	Worksheet	Communication

Digraph Review

- Say the words.
  Color the picture.

th = red
wh = yellow
sh = blue
ch = orange

Level 2 Term 4 Week 8 Day 5	Lesson Plan

Assessment 4:

Task 1: Rewrite the underline words adding 'ing'

- The cook was bake a cake.
- ____________________
- I like give presents
- ____________________
- The children were have a good time
- ____________________

Task 2: Write the plural of each of these words

- Spider __________
- Stitch __________
- Church __________
- Box __________

Task 3: Fill the gaps with opposites.

- My shoes are clean but your are __________
- My clothes are dry but yours are __________
- My coat is new but yours is __________

Task 4: Circle the correct preposition to complete the sentences.

- The space ship came (over/down)
- Kevin made a horrible face (behind/out) of the monster